

'Invasion'



English (some key objectives)

Spelling

Strategies for learning 'difficult' words from the statutory word list for Year 3/4 and Year 5/6; the soft 'g' sound ('gue', 'ge', 'gi', 'gy'); suffix 'ent' and 'ant'; suffix 'ous'; use of the hyphen e.g re-enter; homophones; making personal lists of spelling errors

Reading

- Read 'Beowulf and Grendel' by Michael Morpurgo - use and develop skills of inference, prediction and summary
- Explore themes in the stories
- Develop reading skills: predicting, drawing inferences, summarising, justifying opinions with evidence

Writing composition

- Plan and write their own chapter featuring Beowulf
- Copy the stylistic techniques used by Morpurgo when writing
- Discursive writing: 'Is Beowulf a good role-model for children?'
- Editing and proof-reading skills (e.g. for tenses, punctuation and spelling)

Grammar/punctuation

- Revise active and passive verbs
- Formal language: the subjunctive form
- Revise relative clauses, and their punctuation
- Using 'I' or 'me' correctly
- Punctuation of direct speech

Mathematics (some key objectives)

- Interpret and construct pie charts and line graphs and use these to solve problems (Y6)
- Calculate and interpret the mean as an average (Y6)
- Illustrate and name parts of a circle, including radius, diameter, circumference, and know that the diameter is twice the radius (Y6)
- Recognise, describe and build simple 3D shapes, including making nets (Y6)
- Drawing shapes accurately on different grids, moving on to using a protractor on plain paper (Y6)
- Y6 will revise key areas before SATs in May: time and measure conversions (metric); multi-step problems; negative numbers; calculating with fractions; angles in quadrilaterals etc.
- Calculating angles on a straight line and around a point (Y5)
- Conversion of metric and imperial measures (Y5)
- Using a protractor to measure angles accurately (Y5)
- Read and understand timetables, convert units of time (Y5)
- Understand the concept of volume (Y5)
- Estimate capacity using practical equipment (Y5)
- Read coordinates and reflect shapes in the first quadrant (Y5)
- Learn how to translate shapes on a grid (Y5)
- Know how to calculate a fraction of an amount (Y5)
- Order fractions in size and find equivalent fractions (Y5)
- Develop strategies to solve problems involving different areas of maths (time, money, fractions, measure conversions) with more than one step



History ('Invaders')

- Understand the real reasons why the Anglo-Saxons invaded
- Where did the early Anglo-Saxons live and how do we know?
- Use historical evidence and draw own conclusions - Anglo-Saxon burials
- How did the Viking try to take over the country and how close did they get?
- How 'great' was Alfred the Great?
- Were the Dark Ages really that dark?

Science ('Growing Up and Growing old')

- Describe the life process of reproduction in some plants and animals
- Describe some of the changes that happen as humans develop
- Compare and analyse the gestation periods of different animals
- Understand the changes that happen as we get older: puberty and adolescence
- Describe the changes that happen to us as we enter old age
- Consider the impact of an ageing population

Art ('pattern')

- Anglo Saxon shield designs
- Making a design using found natural materials inspired by Anglo Saxon art

Computing ('Internet Safety')

- How to stay safe on the Internet
- Being a good digital citizen
- Securing private data

Music (taught by Mrs Dunsby)

- Learning songs for the production and solos
- Exploring rhythm and pulse when listening to Gamelan music

French

- Madame Coulson - every Friday

RE/PSHE (What would Jesus do?)

- Identify features of Gospel texts (miracle, teachings)
- Think about how Christians interpret Biblical texts
- Make links between the Gospel texts and how Christians live

Physical Development (taught by Mrs Dunsby)

- Striking and fielding games (cricket, stoolball and rounders)
- Athletics
- Net games (tennis and volleyball)

