

Balcombe C E (C) School



Remote education provision: information for parents

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Remote education provision: information for parents

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Suggested activities will be shared with families, which will enable children to practise skills and use knowledge already learnt. These will be fairly generic, but where possible will link to any theme or topic being studied in class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The focus of learning for children at home will be the same as if they were in school, albeit covered in a different way. Children will not be asked to complete work in every curriculum area every week, but we will ensure a range across the curriculum is offered. There will also be activities to support wellbeing.

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day, although some children may spend more or less depending on their circumstances:

Key Stage 1	3 hours
Key Stage 2	4 hours

How will my child access any online remote education you are providing?

Work will be posted daily on Seesaw. Children will be able to log in, access the learning activity, complete and upload it and respond to teachers' comments on this system. If you have any issues using Seesaw please let us know by emailing you child's teacher on the class email address or the office on the parent email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will lend devices to families who do not have their own, or enough for each child to have one if needed. Families have been surveyed to find this information and the Parochial Church Council have donated 10 I pads for this reason.

For pupils with no internet (even temporarily) we will issue paper resources to be collected from school.

Any child not able to send work to their teacher, will be able to drop it into school to be passed on.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily messages and teaching videos.
- signposting to other recorded teaching – White Rose Maths, Oak Academy,
- activity sheets produced by teachers
- access to texts and reading books online
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- weekly zoom calls with children not in school
- weekly assembly type zoom calls with the Headteacher.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that you will ensure that your child is able to access their learning and encourage them to complete it, by keeping them motivated and establishing a routine.

We would like you to talk to them about what they are doing and offer help if needed.

You will need to monitor the amount of screen time versus physical activity that they are doing and please communicate with the class teacher if you or your child has any issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Seesaw accounts will be monitored daily.

If a child does not send in completed work for two consecutive days, parents will be contacted by email. If this continues after the email, the teacher will phone.

If a child is sending work of a very poor standard, this will be discussed via feedback, with the child and parent.

How will you assess my child's work and progress?

Feedback can take many forms. Our approach to feeding back on pupil work is as follows:

- Children will receive some feedback each day that work is set.
- This might be individually in writing or through a recorded message, or to a larger group.
- Some work will be marked in detail to enable the child to learn from their mistake or to celebrate good effort and/or achievement.
- For some pieces of work, the pupil will receive acknowledgement that they have been seen.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who have SEND, will have work sent at an appropriate level, although this may require adult support to complete.
- Where capacity allows, children with SEND or those considered vulnerable will receive regular, individual, bespoke teaching sessions remotely.
- Teachers may have more contact with these families than others.

What will happen if my child's class teacher is unable to work due to illness or injury?

We will inform you by email if your child's teacher is unable to work and depending on the timeframes involved, we will try to arrange another member of staff to oversee the home learning.

Please email the office if your child's class teacher is off work and not the class teacher.

Any arranged face to face online discussions using Zoom will be postponed and we will inform you by email when your child's teacher returns to work.

Teachers are able to work from home if they need to self-isolate although will not be expected to continue working, if they are ill.