

Balcombe C of E Primary School

Geography Progression

Locational Knowledge

KS1	Forest	Spring	Mill
<p>Name and locate the seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>	<p>Name and locate cities of the United Kingdom, identifying some physical characteristics</p> <p>Locate European countries using maps, concentrating on their environmental regions, key physical and human characteristics and major cities</p>	<p>Name and locate cities and counties of the United Kingdom, identifying their physical characteristics</p> <p>Locate the world's countries using maps to focus on South America and Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich, Meridian and time zones (including day and night)</p>	<p>Identify land use patterns and how they have changed over time in our local area</p> <p>Locate the world's countries using maps to focus on North America and Scandinavia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich, Meridian and time zones (including day and night)</p>

Place Knowledge

KS1	Forest	Spring	Mill
<p>Compare a small area of the UK with a small area of a contrasting non-European country (Kenya)</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country</p>	<p>Explore the geographical similarities and differences through the study of human and physical geography of a region in the UK with a region in Russia and a region in South America</p>	<p>Explore the geographical similarities and differences through the study of human and physical geography of a region in the UK with a region in Scandinavia and a region in North America</p>

Human and physical geography

KS1	Forest	Spring	Mill
<p>Identify seasonal and daily weather patterns in the UK</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</p> <p>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour, shop</p>	<p>Describe and understand key aspects of physical geography including: volcanoes and earthquakes</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes, vegetation belts, rivers, and the water cycle</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes, vegetation belts and mountains</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>

Geographical skills and fieldwork

KS1	Lower KS2	Upper KS2
<p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions and locational and directional to describe the location of features and routes on a map</p> <p>Devise a simple map; and use and construct basic symbols in a key</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present human features using a range of methods,</p>

Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features		including sketch maps, plans and graphs, and digital technologies
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