

Balcombe C E (C) School



Gifted and Talented Policy

Adopted by Governors: Mar 2014

Reviewed: Nov 2017

Next Review: Nov 2010

Rationale

Balcombe School is committed to providing a full and challenging education to all of the pupils in its environment. We recognise that children who are Gifted and Talented have educational needs that must be nurtured and developed. Our aim is to meet these needs and ensure that all children reach their full potential.

Aims

- To enable all Gifted and Talented children to be identified and supported in their learning.
- To present learning opportunities that stimulate and extend Gifted and Talented pupils.
- To present extra opportunities to support learning, e.g. school clubs, Mid Sussex Schools Gifted and Talented Festival, courses offered by other schools i.e. Christ Hospital, Warden Park.

What is an Able Pupil?

The term Gifted and Talented is given to a pupil who achieves very highly in some or all areas of its development and education. These are the main areas of intelligence that we look at to identify in children:

- Academic ability – eg: literacy and numeracy, history, etc
- Physical talent
- Artistic talent
- Musical talent
- Mechanical ingenuity
- Leadership skills
- Creativity

(although we may identify others in the future)

Gifted and Talented Pupils may present particular strengths in one or more of these areas. As these children are identified they will be placed on the Gifted and Talented List in school.

Strategies may include:

- Differentiated planning
- Open-ended tasks
- Higher order questioning and thinking skills
- Acceleration
- Opportunities for problem solving
- Enrichment Courses
- Involvement in planning
- Allowing children choice in activities to help extend themselves
- Differentiated homework
- Opportunities for able pupils to record in different ways suited to their learning styles.

Identification and Monitoring

We will aim to identify Gifted and Talented using a variety of methods and provide them with support. Once a child has been identified they will be placed on a List and their progress will be monitored.

The methods we will use to identify Gifted and Talented include:

- Teacher's observations
- Discussion with parents
- Discussion with children
- Assessment opportunities
- SATS results and other test scores
- Teaching Assistant observations

When a child has been identified they will be highlighted and placed upon the Gifted and Talented List. The Gifted and Talented Co-ordinator and Headteacher will monitor progress.

Staff Responsibilities

- Class Teacher to inform the Co-ordinator of any child they feel is Gifted or Talented.
- Class Teachers to provide stimulating learning experiences for Gifted and Talented Pupils which may be included on planning sheets.
- Co-ordinator should inform the Class Teacher of courses that are available for Gifted and Talented to attend.
- The Co-ordinator will liaise with any outside agencies that support Gifted and Talented Pupils.
- The Co-ordinator will draw up the Gifted and Talented List, keep it up to date and monitor pupils (with the Headteacher).
- To set appropriate and challenging targets for each Gifted and Talented.
- Co-ordinator to order resources.

Monitoring the Policy

The curriculum committee will monitor this policy annually to ensure that the objectives set out in it are being carried out and will report any significant issues to the FGB.