



Planet Explorers!



Dear Lake,

This term we are planet explorers, finding out about the animals that live in different places all over the world!

While you are learning at home you (just you!) have a special mission to find out all about the animals that live in the wet and hot rainforests far, far away...

I am sending you all sorts of videos and stories to share at home – enjoy watching them and learning something new. Every time you try something you will earn 2 team points for your team.

Share with us what you find out on Seesaw... We can't wait to see what you find out!

Have lots of fun learning at home,

Mrs Hoddell

Dear Parents,

Below you will see learning activities to try at home. Every day try

- A communication and language activity
- A phonic activity (these will be sent to you via Seesaw)
- Read every day using the resources in your child's reading folder
 - A maths activity
- An activity of your choosing from the grid at the bottom of the grid – this could be something creative, something physical.... A story... or something different!

It may be best to try reading, phonics and maths tasks in the morning – each is quite short. Have breaks in between different activities.

Try other tasks in the afternoon. Keep the day balanced.

After completing a task from school, give your child a chance to play – to build, make and create or simply rest and have a break from the screen! We value all learning – at home and at school!

Reward their efforts and share with us what you do so that we can reward your successes too!


As always, please do not hesitate to ask if you need anything on lake@balcombeschool.co.uk

Take care,
Mrs Hoddell

<p>Communication and Language activities*</p> <p>We are learning to</p> <ul style="list-style-type: none"> • share our ideas • join in discussions • learn new words (e.g. Rainforest, Equator, Howler Monkey and other animal words...) <p>These activities also link to the 'Natural World' area of our curriculum (geography/science).</p>	<p>There are 5 short 5 – 10 minute activities to try here – try one each day.</p> <p>Activity 1 Let's get started! Let's find out about the rainforests... What is a rainforest? Let's go on a pretend, virtual trip to the real Amazon Rainforest and find out what it is like! Follow this link and let's find out! https://www.bbc.co.uk/programmes/p011mwwt <i>What did you see? What did you hear? What animals did you see? Would you like to visit? Why?</i></p> <p>Activity 2 Where in the world? Now find a map or an atlas and find out where the Amazon is! Or Try using Google Earth to find The Amazon https://www.google.co.uk/intl/en_uk/earth/ What colours can you see? Can you see the sea? Can you find a river? Can you find trees/green? What else can you see?</p> <p>Activity 3 More animals Now try this activity to find out what other animals live in the rainforest...https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</p> <p>Activity 4 camouflage! Lots of animals are camouflaged in the Amazon rainforest. Click the link to find out more. https://www.bbc.co.uk/bitesize/clips/z7x76sg Create a camouflaged hiding place for a toy. How easy is it to spot? Can someone else in your family find it?</p> <p>Activity 5 – A trip to the Amazon! The Go Jettors are in the Amazon Rainforest in South America.... What can you see? https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettors-series-1-19-amazon-rainforest-south-america</p>
<p>Literacy</p> <p>We are learning to</p> <ul style="list-style-type: none"> • join in story telling activities • retell stories using our own words • learn new words 	<p>Session 1 Here our story teller Adam, retells a story set in the rainforest. Listen and watch as he retells a story for you to enjoy. Tap or click on the link below. https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-the-story-of-mouse-deer-6gvpad</p> <p>Session 2 Making story maps to help us retell the story https://classroom.thenational.academy/lessons/to-map-the-story-of-mouse-deer-and-explore-the-setting-6gu6ar</p> <p>Session 3 https://classroom.thenational.academy/lessons/to-step-out-the-story-of-mouse-deer-and-explore-the-setting-6dhp2c</p> <p>Session 4 Here we will be joining in as Adam retells the story we are learning. https://classroom.thenational.academy/lessons/to-join-in-with-a-choral-telling-of-mouse-deer-74vket</p>
<p>Phonics/spelling</p>	<p>We are learning new sounds and words.</p>



	<p>Have a look at the sounds you are learning in your sounds pack every day Also don't forget to read your reading books every day too – there are activities to try inside the front and back cover. We will send you phonic videos relating to the sounds and words we are learning at school to help you learn what we are learning in Lake.</p>
Maths	<p>We are learning about measuring.</p> <p>Session 1. We are learning to compare the weight of objects. Tap or click here to watch the lesson</p> <p>Session 2. We are learning about full and empty. Tap or click on the link here to watch the lesson</p> <p>Session 3. We are learning about capacity. Tap or click on the links here to watch the lesson</p> <p>Session 4. We are learning more about capacity. Tap or click here to watch the lesson</p> <p>Session 5. We are learning to measure ingredients. Tap or click here to watch the lesson</p>

<p>Expressive Art and Design</p> <p>We are learning to create pictures and models from our imagination.</p>	<p>Choose from the following...</p> <p>Draw or paint a picture of an animal you have found out about!</p> <p>Make a model of a favourite animal – make it from playdough! Or salt dough! Click or tap on the link below to try a</p> <p>Use your Lego (or any recyclable boxes) and make a jungle jeep to travel around rainforest in! Use your imagination!</p> <p>Take a photo of what you make (or a video) and upload it to Seesaw so we can see your fantastic work!</p> <p>Story time 'If I had a Sleepy Sloth' Talk about your favourite part of this story https://www.bbc.co.uk/iplayer/episode/m000jlbz/cbeebies-bedtime-stories-757-david-schwimmer-if-i-had-a-sleepy-sloth Draw a picture of your favourite part of the story – don't forget to label it!</p>	 <p>the</p>
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