

## Balcombe School 'Short-Term' Home learning - Forest Class (Year 2)



### Daily Tasks

1. Read to an adult for 15 minutes and talk about what you have read. This doesn't have to be your school book. It could be a picture book, a poem, a newspaper article, a non-fiction text etc. Focus on fluency and expression. Discuss what you have read together. Ask an adult to record what you have read in your reading record.
2. Work on learning your times tables for 10 minutes daily. Use your preferred method for learning. We recommend 'Times Table Rockstars' or 'Hit the Button'.
3. Work on learning your weekly spellings which can be found on Seesaw.
4. Spend 10 minutes learning the Year 1/2 spellings that you are unsure of. Choose 3 words a day. The lists are on our class page on the school website.
5. If you are feeling up to it, try to do something active at home. Why not get active whilst learning with BBC Super movers online? <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>. You could also try an online 5-minute school work-out by Joe Wicks.

**Try to follow a routine. For example, complete one English and one maths lesson in the morning and another activity in the afternoon.**

### English

Follow these lessons based on the book 'Into the Forest' by Anthony Browne:

1. [To engage with a text \(thenational.academy\)](#)
2. [To answer questions on a text \(thenational.academy\)](#)
3. [To answer questions on a text \(thenational.academy\)](#)
4. [To answer questions on a text \(thenational.academy\)](#)
5. [To analyse the author's use of colour. \(thenational.academy\)](#)

### Maths

Follow these lessons below about money:

1. [Revisiting the value of coins: Comparing value \(thenational.academy\)](#)
2. [Coins and notes \(thenational.academy\)](#)
3. [Counting money in a set of coins \(thenational.academy\)](#)
4. [Change from a pound \(thenational.academy\)](#)
5. [Adding money in different ways \(thenational.academy\)](#)

### Science

The following lessons are about rocks:

Lesson 1

[How is igneous rock formed? \(thenational.academy\)](#)

Lesson 2

[How is metamorphic rock formed? \(thenational.academy\)](#)

Lesson 3

[How is sedimentary rock formed? \(thenational.academy\)](#)

Lesson 4

[How can we identify different types of rock? \(thenational.academy\)](#)

## Geography

Choose some tasks from the selection below to build on your knowledge of Europe and European countries:

Recap the 7 continents and 5 oceans of the world which we learnt about last term. Watch the following 2 videos to remind you.

- <https://www.youtube.com/watch?v=K6DSMZ8b3LE>
- <https://www.youtube.com/watch?v=X6BE4VcYngQ>

Now watch this lesson to find out more about what Europe is like.  
<https://classroom.thenational.academy/lessons/what-is-europe-like-6Or64r>



How many countries of Europe can you name? Which European countries have you been to? Can you find out and learn the names of all 44 countries of Europe using a map, atlas or the Internet?



Sort the countries according to whether they are in Northern, Southern, Western or Eastern Europe.

Choose one European country and find out as much information as you can about it. For example the flag, the currency, the capital city, rivers, bordering countries, the total population etc. Present the information in an interesting way. You may spend a few sessions on this, researching and presenting your work.



Choose a meal from a European country to cook with your family. Take photos and write about the experience and why you chose to cook that particular dish or dishes.



Remember that you can use Seesaw while you are away to post up work you have completed.