

Geography

“The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.”

Barack Obama

Intent

It is our intention at Balcombe School that Geography will inspire in pupils a **curiosity** about the world and its people that will remain with them for the rest of their lives.

Teaching will equip pupils with a knowledge of what is special about Balcombe village within its locality. In addition, children will learn about and show **respect** for diverse places, people, resources and natural and human environments together with a deep understanding of the Earth's key physical and human features.

Implementation

A variety of experiences will equip pupils with the geographical skills and vocabulary needed to collect and analyse data, interpret maps, diagrams and photographs and communicate their findings in a variety of ways.

Skills learnt in Geography will be utilised to support learning in other curriculum areas e.g. Maths, Science, English and vice versa.

We will use our geography teaching to support the Spiritual, Moral, Social and Cultural development of our pupils, to achieve a greater understanding of their place in the world, their rights and their responsibility to **care** for our planet and its inhabitants.

Impact

Children leave Balcombe school having:

- developed their geographical skills and knowledge sufficiently to enable them to access the curriculum at KS3 and beyond;
- enjoyed learning about geography, therefore encouraging them to be **curious** and undertake new life experiences now and in the future;
- understood how and why places are changing and to better imagine, predict and work compassionately towards likely and preferred futures;
- experienced that Geography is about real life and as such is a vital 'living' subject that is relevant to the;
- learned about their heritage and the diversity of the world in which they live.