

RE Progression of skills

	Learning about religion	Learning from religion
Lake	<p>Know that festivals are special times for different people.</p> <p>Be able to describe how people celebrate some religious festivals.</p> <p>Recall events and people in religious stories.</p>	<p>Be able to talk about their own times of celebration.</p> <p>Be able to talk about their special places, books, objects and people.</p> <p>Be aware that other people have places, times, books, objects and people that are special to them.</p> <p>Show a range of feelings in response to their experiences.</p> <p>Be able to talk about important values e.g. love, friendship.</p>
Coombe	<p>Retell religious and moral stories.</p> <p>Be able to use some religious words to say what is important for religious people.</p> <p>Describe similarities in features of religions and beliefs.</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Be able to say what religious symbols and actions might mean.</p>	<p>Respond sensitively to questions about their own and others' ideas, experiences and feelings.</p> <p>Ask questions about their own and others' ideas, feelings and experiences.</p> <p>Recognise that some questions about life are difficult to answer.</p> <p>Give a reason why something may be valued by themselves and others.</p> <p>Be able to recognise what they and others think is right or wrong.</p>
Forest	<p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Use some religious words to describe the important parts of religions.</p> <p>Make links between beliefs, stories and practices.</p> <p>Identify the impacts of beliefs and practices on people's lives.</p> <p>Describe how people worship e.g. through words, songs, art, objects etc</p> <p>Identify similarities and differences between religions and beliefs.</p>	<p>Ask significant questions about religions and beliefs.</p> <p>Identify what influences and inspires them and why.</p> <p>Compare their own ideas and feelings about what pupils think is important in life, giving reasons for beliefs, attitudes and actions.</p> <p>Start to realise that some questions make them wonder and are difficult to answer.</p> <p>Be able to describe what they and others think is right or wrong.</p>

Spring	<p>Describe how religion affects the lives of individuals, groups and communities.</p> <p>Consider reasons why people worship.</p> <p>Describe similarities and difference within a religion as well as between religions.</p> <p>Explain how people can use holy texts and teachings to find answers to life's questions.</p> <p>Investigate features of religions and beliefs.</p>	<p>Describe what inspires and affects them and other people.</p> <p>Apply ideas raised by religion in their own and others' lives.</p> <p>Suggest what might happen as a result of their or others' attitudes or actions.</p> <p>Be able to suggest answers to questions about beliefs, values and commitments.</p>
Mill	<p>Explain how and why differences in belief are expressed, both within and between religions.</p> <p>Clearly explain the difference religion makes in people's lives and the wider community.</p> <p>Describe ways in which people worship and explain how this can be different within religions and between religions.</p> <p>Explain how different people use holy books and religious teachings to help live their lives.</p> <p>Use a range of religious words to show understanding of things that are sacred to religious people.</p>	<p>Identify sources of inspiration and issues that are relevant in their lives and what difference they make to them and others.</p> <p>Make links between what they and other people think is important in life, giving reasons for beliefs, attitudes and actions.</p> <p>Suggest answers to questions raised by religious beliefs, values and commitments.</p> <p>Contribute to discussions and develop arguments about religious viewpoints and beliefs, and the challenges of commitment.</p>