Sport Premium2016-2017

The Sport Premium aims to carry a legacy from the 2012 Olympic Games by developing sustainable 'grass-roots' sports provision for pupils and teachers. The Department states: Schools must spend the additional funding on improving their provision of PE and sport in schools. This funding is ring-fenced and therefore can only be spent on PE and sport in schools.

Financial Year	2017/18 Academic Year
2014-2018	September 2017 to March 2018 (£10,057)
2018-2019	Spril 2018 to August 2018 (£7,183)

Priority Development Needs

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Good evidence of pupils participating in out of school events organized by local Sports Co-ordinator Specialist coaching having an impact on children's interest and skill levels 	 Intra school competitions to ensure more competitive sport as some events not competitive Consider widening range of sports offered as clubs Increasing level of regular physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%





What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £10,057	Date Update	d:8/1/2018	
Key indicator 1: The engagement of primary school children undertake at	Percentage of total allocation %			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Improved focus on physical activity especially at playtimeto encourage 30 minutes achieved in school each day Pupils more active, alert and feeling positive Use of BBC Supermovers programme Challenge of the week New playground markings 	 Sports crew training New resources for playtimes Timetable for sports crew activities Focused simplified tournaments Whole school skipping workshop Challenge board in playground Playground markings 	35 500 500 350 50 500		
Key indicator 2: The profile of PE and	Percentage of total allocation %			



Fitness challenge Celebration assembly awards School newsletter School photography competition focus on sporting activity New school kit for all out of school competitions	160	eaching PE and sport Evidence and impact:	Percentage of total allocation: % Sustainability and suggested next steps:
s to achieve: Staff to make more use of	Funding allocated:		% Sustainability and suggested
Staff to make more use of	allocated:	Evidence and impact:	Sustainability and suggested
	1500		
specialist coaching lesson observations New teaching resources to help deliver curriculum	1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
s to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wide range of sports offered Consult questionnaire to expand sports clubs offered Revisit curriculum and adapt as necessary Climbing wall?	1800 2000		
ge s to W Co ex Ro as	of sports and activities offe o achieve: Vide range of sports offered onsult questionnaire to spand sports clubs offered evisit curriculum and adapt necessary limbing wall?	of sports and activities offered to all pupil o achieve: Funding allocated: Vide range of sports offered onsult questionnaire to spand sports clubs offered evisit curriculum and adapt necessary limbing wall? 2000	of sports and activities offered to all pupils o achieve: Funding allocated: Evidence and impact: 7 ide range of sports offered onsult questionnaire to spand sports clubs offered evisit curriculum and adapt necessary limbing wall? 2000

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:			
				%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
 Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience. Wider range of pupils to test themselves against others in school 	 Participation in wide range of sporting competitions with local schools. Increase hours allocated to competition Awards handed out 	750 1500 250				



