

Sport Premium2016-2017

The Sport Premium aims to carry a legacy from the 2012 Olympic Games by developing sustainable 'grass-roots' sports provision for pupils and teachers. The Department states: Schools must spend the additional funding on improving their provision of PE and sport in schools. This funding is ring-fenced and therefore can only be spent on PE and sport in schools.

Financial Year	2017/18 Academic Year
2014-2018	September 2017 to March 2018 (£10,057)
2018-2019	Spril 2018 to August 2018 (£7,183)

Priority Development Needs

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Good evidence of pupils participating in out of school events organized by local Sports Co-ordinator • Specialist coaching having an impact on children's interest and skill levels 	<ul style="list-style-type: none"> • Intra school competitions to ensure more competitive sport as some events not competitive • Consider widening range of sports offered as clubs • Increasing level of regular physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raising profile of activity and fitness to ensure pupils understand the importance of activity 	<ul style="list-style-type: none"> Fitness challenge Celebration assembly awards School newsletter School photography competition focus on sporting activity New school kit for all out of school competitions 	<p>50</p> <p>160</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to participate in lessons that delivered with clear skill progression 	<ul style="list-style-type: none"> Staff to make more use of specialist coaching lesson observations New teaching resources to help deliver curriculum 	<p>1500</p> <p>150</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Try to achieve a high percentage of pupils attending a sporting club Look to extend sporting activities offered across the school in teaching time 	<ul style="list-style-type: none"> Wide range of sports offered Consult questionnaire to expand sports clubs offered Revisit curriculum and adapt as necessary Climbing wall? 	<p>1800</p> <p>2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience. Wider range of pupils to test themselves against others in school 	<ul style="list-style-type: none"> Participation in wide range of sporting competitions with local schools. Increase hours allocated to competition Awards handed out 	<p>750</p> <p>1500</p> <p>250</p>		