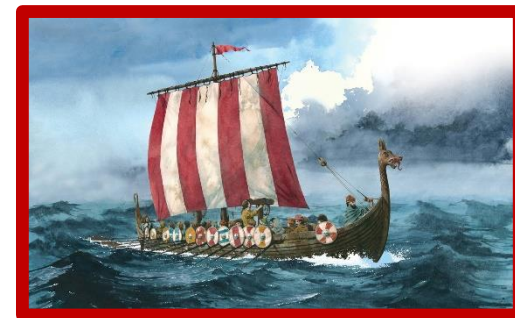




Our topic is

Invasion!

Anglo-Saxons, Scots and Vikings



English (some key objectives)

Spelling

- Year 4: learn spelling rules for words containing the /s/ sound spelt 'sc', suffixes spelt 'ous' and Y3/4 homophones
- Year 5: learn how to spell Y5/6 homophones, revise problem suffixes and learn words from the statutory Y5/6 word list

Punctuation and grammar

- Year 4: revise the grammatical difference between plural and possessive -s, use apostrophes to mark plural possession and commas after fronted adverbials
- Year 5: use the perfect form of verbs to mark relationships of time and cause, revise fronted adverbial use with punctuation and develop use of devices to build cohesion within and across paragraphs

Reading

- read, discuss and respond to 'Beowulf' written by Michael Morpurgo
- develop reading skills by making predictions, drawing inferences, justifying ideas with evidence and discussing language choices

Writing composition

- writing to inform - letter writing in role
- writing to entertain - effectively build setting, characters and atmosphere to create an adventurous narrative
- develop editing and proof-reading skills

Mathematics (some key objectives)

Year 4

- write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and any number of tenths or hundredths
- be able to divide one or two digit numbers by ten and one hundred
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places
- solve simple money and measure problems involving fractions and decimals
- convert between different units of measure (e.g. km to m, hour to minute)
- read, write, convert between analogue and digital 12- and 24-hour clocks
- compare and classify geometric shapes
- identify and compare acute and obtuse angles
- interpret and present data in bar charts and time graphs

Year 5

- round decimals to the nearest whole number and to one decimal place
- read, write, order and compare numbers with up to three decimal places
- understand that per cent relates to number of parts per hundred and convert into decimals and fractions with a denominator of 100
- solve problems using percentage, decimal and fraction equivalents
- convert between different units of measure (e.g. km to m, kg and g)
- solve problems involving converting between units of time
- estimate and compare acute, obtuse and reflex angles and be able to measure them in degrees
- use the properties of rectangles to find missing lengths and angles
- identify 3-D shapes and distinguish between regular and irregular polygons
- complete, read and interpret information in tables, including timetables

Science – Super Scientists (taught by Mrs Dunsby)

- work scientifically on a variety of tasks to learn how scientists work in the real world
- look at discoveries of famous scientists, methods forensic scientists use and various ways scientists tell others about new discoveries

Science – Living things

- learn to recognise that living things can be grouped in a variety of ways
- explore and use keys to identify and name a variety of living things
- look at how changes to habitats can pose dangers to living things

Topic – History

- understand who the Anglo-Saxons, Scots and Vikings were, where they came from and why they invaded and settled in Britain
- place each group in a chronological framework
- explore how the Anglo-Saxons and the Vikings shaped and altered people's lives
- use maps to investigate where the invaders first settled and how this evolved during their time in Britain

Computing

- children work together to create an explanation focussing on online safety and responsible online behaviour

Art and Design/Design Technology

- investigate the art of Illuminated Letters, design own and create a press for a repeated print
- research, design and build an Anglo-Saxon or Viking home

RE/PSHCE

- understand Christianity through exploration of the impact of Pentecost
- understand the emotional and physical changes that take place during puberty – Y5; know that there are similarities and differences between people, understand that gender stereotypes occur and begin to question whether they have to conform to these stereotypes. – Y4

Physical Development

- develop flexibility, strength, technique, control and balance through athletic activities
- play competitive striking, bowling and fielding games – stoolball, cricket, tennis

Music

- sing and make music linked to Viking mythology

French (taught by Madame Coulson)

- Holidays and hobbies

What can you do at home?

- Read daily for 20 minutes and talk about it
- Read a newspaper (match reports, world events)
- Learn tables facts, including related division facts ($7 \times 8 = 56$ so $56 \div 7 = 8$)
- Learn spellings together (see ideas in the homework book)
- Visit the local library
- Practise telling the time in 12- and 24- hour format and gain confidence converting between the two

