

Balcombe CE Primary School

Impact of Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Good evidence of pupils participating in out of school events organized by local Sports Coordinator • Specialist coaching having an impact on children's interest and skill levels • Wider range of sports offered as clubs and in class. • Some improvement in level of regular physical activity. 	<ul style="list-style-type: none"> • Consider how we can further improve level of regular physical activity as some children not engaging as fully as might be hoped • Consider new clubs for the above children – questionnaire to see what might work. • Improving competitive sport within school • Raise profile of PE through further events in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  association for
Physical
Education  YOUTH
SPORT
TRUST

Supported by:      More people
More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to participate in lessons that delivered with clear skill progression	<ul style="list-style-type: none"> Staff to continue to use specialist coaching lesson observations 	1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Try to achieve a high percentage of pupils attending a sporting club so more children participating Look to extend sporting activities offered across the school in teaching time 	<ul style="list-style-type: none"> Range of sports to catch more children's attention on Friday afternoons Providing a Friday breakfast club that focusses on sport Questionnaire to discover what we can do to improve 	1500 250		<ul style="list-style-type: none"> Running club for younger children after school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience. Intra school competitions to provide competition for wider range of children 	<ul style="list-style-type: none"> Participation in wide range of sporting competitions with local schools. Increase hours allocated to competition Small competitions to test popularity 	1000 1000		