Balcombe CE Primary School

Impact of Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| Good evidence of pupils participating in out of school events organized by local Sports Coordinator Specialist coaching having an impact on children's interest and skill levels Wider range of sports offered as clubs and in class. Some improvement in level of regular physical activity. | Consider how we can further improve level of regular physical activity as some children not engaging as fully as might be hoped Consider new clubs for the above children – questionnaire to see what might work. Improving competitive sport within school Raise profile of PE through further events in school. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 89% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 89% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 83% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Created by: Physical Education



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018 | Total fund allocated: £7,183 | Date Updated: October 2018 | | |
|--|---|----------------------------|---|---|
| Key indicator 1: The engagement of primary school children undertake at | Percentage of total allocation: 15% | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Build on previous focus – moving from just playtime to lunchtime also With increased materials available further use of BBC Supermovers Pupils more active, alert and feeling positive | Sports crew training and regular meetings New lunchtime supervisors to actively encourage active play Some lunchtime activities run by sports coordinator Resources for playground New challenge board | 500 500 50 | Sports Crew made good start to new roles. Challenge board up and running, awards being handed out. Supermovers being used in class to improve attention. New lunchtime staff being more actively involved in activities at lunchtime. | Consider daily mile programme |
| Key indicator 2: The profile of PE and | Percentage of total allocation: 10% | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Building on whole school skipping workshop to highlight fitness. Raise profile of PE and sport and its worth PE celebrated in newsletters and also Edmodo | High profile skipping challenge to raise money for school charity Challenge of the week in assembly every week Sports coordinator to ensure regular updates to parents on class sports and wider sporting activities. | 200 500 | Great response to this event. Children smashed their class targets. Some good effects seen later in term during sports events. Evidence of parents seeing class PE lessons on Edmodo. | |



| Key indicator 3: Increased confidence, | , knowledge and skills of all staff in t | teaching PE an | d sport | Percentage of total allocation: |
|---|--|-----------------------|----------------------|--|
| | | | | 21% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils to participate in lessons that delivered with clear skill progression | • Staff to continue to use specialist coaching lesson observations | 1500 | | |
| Key indicator 4: Broader experience o | f a range of sports and activities off | ered to all pup | ils | Percentage of total allocation: 25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Try to achieve a high percentage of pupils attending a sporting club so more children participating Look to extend sporting activities offered across the school in teaching time | Range of sports to catch more children's attention on Friday afternoons Providing a Friday breakfast club that focusses on sport Questionnaire to discover what we can do to improve | | | Running club for younger children after school |
| Key indicator 5: Increased participatio | Percentage of total allocation: | | | |
| | | | | 29% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience. Intra school competitions to provide competition for wider range of children | Participation in wide range of sporting competitions with local schools. Increase hours allocated to competition Small competitions to test popularity | 1000 1000 | | |

