



BRITISH VALUES at Balcombe CE Primary School

What are British Values?

We actively promote the fundamental British values of:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of difference faiths and religious and other beliefs

DEMOCRACY – WHAT DO WE DO?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works.
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account

RULE OF LAW – WHAT DO WE DO?

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum

INDIVIDUAL LIBERTY – WHAT DO WE DO?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenging stereotypes
- Implement a strong anti-bullying culture

RESPECT AND TOLERANCE – WHAT DO WE DO?

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations, such as looked-after children or young carers

We challenge pupils, staff or parents who express opinions contrary to British Values.