

Our theme for the first half term is



Here are just some of the things we will be learning...

English

As readers and writers we will

- explore books linked to our theme by explaining what we like/dislike, describing settings and characters, making predictions, retelling stories, creating our own similar stories/information pages
- develop our sound knowledge for reading and spelling in our daily phonics
- use capital letters and a range of punctuation full stop, comma for a list, question marks and exclamation marks
- use a wider range of conjunctions in some of our sentences and, but, because, so, if, when

Mathematics

As mathematicians we will

- learn by heart more addition facts for numbers within 10
- use known addition facts within 10 to calculate other facts (Year 2)
 e.g. 4+3=7 so 14+3=17, 24+3=27, 34+3=37...
 - or 3+2=5 so 2+3=5, 5-3=2 and 5-2=3
- solve addition and subtraction problems for numbers to 20 (Year 1) and 100 (Year 2), including missing number problems
 - e.g. 🗌 + 4 = 7 and 35 📋 = 28
- solve problems involving multiplication and division
- recognise, name and describe properties of 2d and 3d shapes

Science

As scientists we will

• plant seeds and bulbs, observe them closely and describe how they grow into mature plants



- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- learn about changes as tadpoles grow into frogs and caterpillars grow into butterflies

While we work scientifically, we will ask and answer simple questions, observe closely, perform simple tests and gather/record simple data.

Design Technology - design and make a fruit/vegetable smoothie.

We will learn to identify fruits and vegetables, undertake taste testing to help us choose the ingredients for our smoothie and design packaging for our product.



Computing – Programming Animations

Using the programme Scratch Jr, we will design and programme the movement of a character on screen to tell stories.

PE

We will develop our physical skills through activities involving sending and receiving a ball and activities to improve our reaction and response. We will also be working on developing our athletic skills, both on the track and the field.

Music

We will sing and play instruments focusing on pitch, using movement and reading from simple scores represented through pictures.

RE - What is the Torah and why is it important to Jewish people?

We will find out about some of the practices of Judaism, explore some stories in the Torah and investigate how the Torah teaches and guides Jews in their daily lives.

PSHE - What jobs do people do and what can we do with money?

We will learn about how money is obtained, how people make choices about what to do with money and the differences between 'needs' and 'wants'.

What can you do at home?

- listen to your child read every day and talk about the book
- practise times tables facts together (Year 2)
- count forwards and backwards together in steps of 2, 5 and 10 (Year 1)
- visit the library to find topic related texts for you to share
- choose some of the words from the Year 1/Year 2 common spelling list that are not yet known and help your child learn to spell them (please ask if you need another copy)
- when recording, encourage your child to form all letters and numbers correctly, facing the right way