#### Staff

- \* Mrs Couves (Class Teacher)
- Mrs Dunsby (Thursday morning)
- Mrs Waters (Teaching Assistant)

# Welcome to Spring Class

Some important information for you....

### PE

P.E days are Wednesday and Thursday. However, please make sure your child has a full PE kit (white T-shirt, white shorts, socks, trainers, hair tie for long hair, jogging bottoms and a jumper for the cold weather) in school every day and that it is all clearly labelled.

# Library

Our visit to the school library will be on Fridays. There are also other set opportunities in the week before school, and during lunchtimes, when the library will be open for children to change their books. Please make sure that they are kept in book bags to avoid damaging or losing them.

# Reading

We want children to develop or continue a love of reading. Please encourage your child to read at home every day, no matter what their reading ability; this doesn't have to be a book, it could be a leaflet, instructions, a magazine or a newspaper article. Evidence shows that children who regularly share books with adults at home develop more fluency in reading, better comprehension skills and more enjoyment from texts. This not only improves reading confidence and skills for later life but leads to greater achievement in writing.

Enjoy discussing the books you read, commenting on characters, setting, structure and language choices. Encourage the children to read to the punctuation and to read with expression.

In order for us to monitor some of this reading, we encourage children to record comments in their diary. This should not be an onerous task, and need not be every time they read. Three good entries per week will earn them a raffle ticket. The more tickets they earn, the greater their chance of winning the half-termly book token draw.

We are always keen for parent volunteers to listen to children read in school. If you feel that you could give up some of your time to help out, this would be greatly appreciated.

## Homework

Homework is set on **Monday**. In addition to daily reading, there will be two tasks set: Spellings and times tables to learn. It is **due** in on Friday. Weekly spellings will be assessed in class on Fridays and sent home (in the back of their homework books) for you to see your child's progress. We also ask children to select 2 topic activities per half term from a list of ideas.

Please encourage your child to complete homework to a high standard and submit it on time, so they learn the importance of meeting deadlines and, from our viewpoint, so we have time to mark the children's efforts. If there is no written evidence required for the homework, please initial that it has been completed. However, if family commitments mean that homework cannot be completed in a particular week, please write a note in the diary or catch me in the playground in the morning.

### Water/Fruit

Learning is such thirsty work!
Water bottles are kept in the classroom for children to access when needed. Children may bring in a fruit or vegetable snack from home for break time.

## Times Tables

Our aim is for all children to know the times table facts up to  $12 \times 12$ . We regularly set times tables as homework. Once your child knows them, focus on increasing speed of recall and knowing the division facts too ( $6 \times 7 = 42$ , so  $42 \div 6 = 7$  and  $42 \div 7 = 6$ ). The Internet is a great resource for finding interactive games for learning tables facts.

## Wellies

Children are encouraged to bring a pair of wellies to school. This will enable them to make use of the school field throughout the year.



Any queries, questions or concerns, please come and speak to one of us at any time.