

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£950
Total amount allocated for 2020/21	£17060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£770
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55% in pool, 94% taught on dry land
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage physical activity during playtimes and lunchtimes.</p> <p>Focus on group of pupils that are less active. Can they be engaged in promoting activity and then engaging with it.</p> <p>Removing obstacles to physical activity due to small site,</p> <p>Ensuring that despite Covid regulations that space is provided for twice weekly PE lessons for each class and sufficient equipment.</p>	<p>Sports coach used at lunchtime on Fridays to provide structured activity for set bubbles to engage with</p> <p>Purchase outdoor equipment to further enhance physical activity opportunities.</p> <p>Purchase of resources to enable storage of equipment to enable school grounds to be accessible whatever the season.</p> <p>Adjusting lunchtime arrangements to allow for activity on playground during wet months without younger children being negatively impacted.</p>	£4210	<p>More activity planned and engaged with during lunchtimes.</p> <p>Re-arrangement of playtimes and lunchtimes has allowed for more active play for junior children even though we have a small site. Plans for greater improvements in equipment held up by planning and issues with drainage of field. Carried over to next year.</p> <p>Improved storage has meant more children able to access some areas of the school grounds even when weather has been inclement.</p>	<p>Plans for Friday lunchtimes with sports coach to be used to train up Sports Crew from September. New equipment ordered also. This will enable the progress made thus far to be widened to more sessions – Covid restrictions allowing.</p> <p>Update training for supervisors so children can be engaged in active play.</p> <p>Build upon planning for improved pathway on field to allow for active equipment and active mile.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be clear about the benefits of PE, sport and physical activity to improve well-being. Active lessons to be used more widely across the school using resources bought and created by PE co-ordinator.</p> <p>Parents to be aware of the importance of PESSPA during third lockdown with continued weekly guidance and focus on activities promoted through Seesaw, real PE at home and Facebook posts.</p> <p>Pupils in school to be engaged also with PE co-ordinator coming into school to ensure they had PE time also during lockdown 3 and plenty of opportunities to be active within the school environment.</p> <p>Focus on learning nutrition goals in real PE and across wider curriculum to help whole school improvement.</p>	<p>Time given to explore the benefits of PESSPA with staff.</p> <p>Provision of resources to help staff use PESSPA throughout the school.</p> <p>Promotion of the real PE home learning during third lockdown to engage parents with the benefits of PESSPA also.</p> <p>Sussex Virtual School Games promoted within school and home learning.</p> <p>Continued use of Facebook and Twitter to engage parents.</p> <p>Membership of Mid Sussex Active for next two years 2021 – 2023 to ensure PESSPA is a continued focus</p>	£3450	<p>More active lessons occurring across the school. Use of Active Maths programme. Use of outdoor space has been much increased. Use of bursts of physical activity within lessons to help improve engagement also seen across the school.</p> <p>Pupils understand that the focus in PE lessons will be on resilience, teamwork, praising others etc. Focussing on this aspect of PESSPA has improved behaviour of some children and improved engagement of some who were less engaged before.</p> <p>Pupils continued to be active even through lockdown three. Good engagement with children at home and also within school.</p> <p>Focus on Wellbeing Wednesday during Lockdown three meant there were plenty of opportunities for PESSPA.</p>	<p>We will investigate providing real PE at home guidance throughout the year so parents and children can continue their journey of being aware of the importance of PESSPA.</p> <p>Return to sending home PESSPA newsletters home.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To use the CPD provided by real PE and demonstration day to build confidence in all teachers.</p> <p>To have access to a wide range of resources from MSA to support the confidence, knowledge and skills of staff.</p> <p>Use of specialist coaches in some lessons to help teachers gain confidence and ways to engage children.</p>	<p>Membership of real PE for 2021/22</p> <p>Real PE scheme of work and associated CPD opportunities.</p> <p>Use of co-ordinators time to discuss best practice and share ideas.</p> <p>Development of Learning Nutrition Framework and Assessment Wheel.</p> <p>CPD undertaken on:</p> <ul style="list-style-type: none"> - active playtimes. - Intra school competition - Introduction to real gym - PESSPA funding - Real PE training for co-ordinators - British orienteering <p>Membership of Mid Sussex Active for next two years 2021 – 2023 to ensure access to a wide range of CPD delivered by them.</p>	£3450	<p>Positive engagement of all staff with real PE programme. All using the programme with confidence. Interest in the learning nutrition goals it focusses on.</p> <p>CPD has provided time to stop and consider what and how best to engage all staff with teaching PE and sport.</p> <p>The all-day events with real PE have been enthusiastically engaged with by staff and children.</p>	<p>Further engagement with real PE Assessment Wheel throughout the school year 2021/22 to ensure we are doing the best we can to ensure progression throughout the school.</p> <p>Continued engagement with the real PE programme and the possibility of increasing the use of the programme with gym, dance and real PE at home.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Broader experience of range of sports and activities offered to children</p> <p>Covid-19 has meant a reduction in out of school clubs and off-site activities. We have aimed to increase the range of activities provided within the curriculum and in school hours aiming to engage as many pupils as possible.</p> <p>Using pupil voice to find out which activities they would like to participate in.</p>	<p>Changing usual curriculum and activities offered. Wider range of activities experienced within school hours.</p> <p>Ways to increase outdoor activities eg orienteering continued to be explored.</p> <p>When after school clubs have been allowed we have changed the activities offered from the traditional sports in light of Covid restrictions. This has meant new activities offered.</p> <p>Membership of Mid Sussex Active for next two years 2021 – 2023 to ensure a wide range of activities are experienced by our children in a variety of settings and delivered by a range of people.</p> <p>Questionnaire about activities for next academic year's clubs organised to try to improve take up and range of activities offered.</p>	£3450	<p>The children have in some year groups experienced activities that they might not normally have had an opportunity to try eg boccia, handball, seated volleyball, ultimate frisbee. This widening of activities, especially in the older year groups has seen more positive engagement from some who might traditionally begin to withdraw from activities.</p> <p>Outdoor activities have been popular. Improved map skills combining with physical activity. Orienteering was introduced to classes from Y1 – Y6 and will be promoted and included in the curriculum from now on.</p> <p>After school clubs have included multi sports, archery, orienteering, tennis etc which previously not offered. These have been well received and some will be repeated.</p>	<p>Continue to offer a wide range of sports and activities across the year groups.</p> <p>Endeavour to offer popular after school clubs.</p> <p>Try to engage the year groups where after school club activities are not as popular.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to benefit from competitive sport by increasing - participation, engagement, skill development, confidence and resilience.</p> <p>Looking into #reframecompetition resources to make competition more engaging for all children.</p> <p>To provide access to competitive Level 2 sporting events for the children who will gain most from this environment.</p>	<p>Level 0 activities to focus on personal challenges during Covid-19 restrictions.</p> <p>Level 1 competitions held within Covid-19 secure bubbles.</p> <p>Some participation in virtual level 2 competitions.</p> <p>Membership of Mid Sussex Active for next two years 2021 – 2023</p>	£2500	<p>Popular Level 0 activities organised and videos recorded by PE co-ordinator each week of Autumn Term for classes to run themselves. Provided personal challenge as well as an element of competition with other classes based on engagement figures.</p> <p>Building on learning nutrition from real PE there has been an improvement in children's ability to keep trying to improve their own personal best.</p> <p>More Level 1 competition held within school than in previous years.</p> <p>By reframing elements of competition within school there has been an improved engagement with competition.</p> <p>Level 2 competition has been harder to achieve this year with restrictions.</p>	<p>Build on better Level 0 and Level 1 competition.</p> <p>Improved focus on Level 2 competition where possible for the children who will gain most from this wider competitive forum. Reliant on Covid restrictions or more engagement with virtual competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	