

Year A	Year B
<p>Autumn Term</p>	<p>Autumn Term</p>
<p>Understanding Christianity unit - What do Christians believe God is like? To help children to share their own thoughts and ideas about God, and begin to understand that words, pictures and images can convey deep meanings. During this unit they will investigate some images of God contained within the Bible and think about how these help to show Christians who God is.</p> <p>Understanding Christianity unit - Why does Christmas matter to Christians? To explore the key events in the Christmas narrative and consider why Christmas is such an important celebration for Christians.</p>	<p>Understanding Christianity unit - Who made the world? Retell the story of creation from Genesis 1:1–2.3 simply. Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. Say what the story tells Christians about God, Creation and the world. Give at least one example of what Christians do to say thank you to God for the Creation. Think, talk and ask questions about living in an amazing world.</p> <p>Why do Christians give gifts at Christmas? Why do people give presents to the people they love at Christmas time. Explore how Christmas presents relate to the story of the nativity and why present-giving is significant for Christians.</p>
<p>Spring Term</p>	<p>Spring Term</p>
<p>Who is Jesus? To explore the key events in Jesus’ life, so that pupils can appreciate the span of his life being 33 years but also to appreciate that Christians believe that the events of his life (including his miracles) show he was both human, and divine (God).</p> <p>Understanding Christianity unit - Why does Easter matter to Christians? To explore what the Easter narrative shows Christians about Jesus, and that at the heart of the story is the Christian belief that Jesus died to ‘mend’ people’s friendship with God.</p>	<p>Understanding Christianity unit - What is the good news that Jesus brings? To explore a range of parables that Jesus told, in order for children to understand how he used simple stories to teach people deep truths about God and his kingdom. Pupils are also given opportunities to explore the reasons why Jesus told them, to help them to make connections between the parables and what Christians believe.</p> <p>What do Easter eggs have to do with Easter? To consider why the symbols of crosses and eggs are important at Easter time, and what they have to do with the Easter story. This unit includes an opportunity for pupils to make an Easter garden.</p>

Summer Term	Summer Term
<p>Judaism – What is the Torah and why is it important to Jews? To introduce pupils to the Torah as the special holy book for Jews, but also to encourage them to make connections between the Torah and the part of the Bible that Christians call the ‘Old Testament’.</p> <p>Why is the synagogue a special place for Jewish people? Children can identify the synagogue as a special place. They can use some words and phrases relating to worship in the synagogue.</p>	<p>Judaism - Why do Jewish families celebrate Shabbat? To explore why rest might be important, and investigate the importance for Jewish families of Shabbat as a time set apart from the rest of the week. (It is also the 4th of the Ten Commandments)</p> <p>How does a dreidel help Jewish families to remember? To help children explore how the traditions within the celebration of Hanukkah help Jewish families to remember the story that’s the focus for this 8-day festival. ‘Remembering’ is a significant concept in Judaism, as many times in their history, God commanded the Jewish nation to ‘remember’ events e.g. God’s rest from Creation (Shabbat) / freedom from slavery (Passover) / provision in the desert (Sukkot) etc.</p>