



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

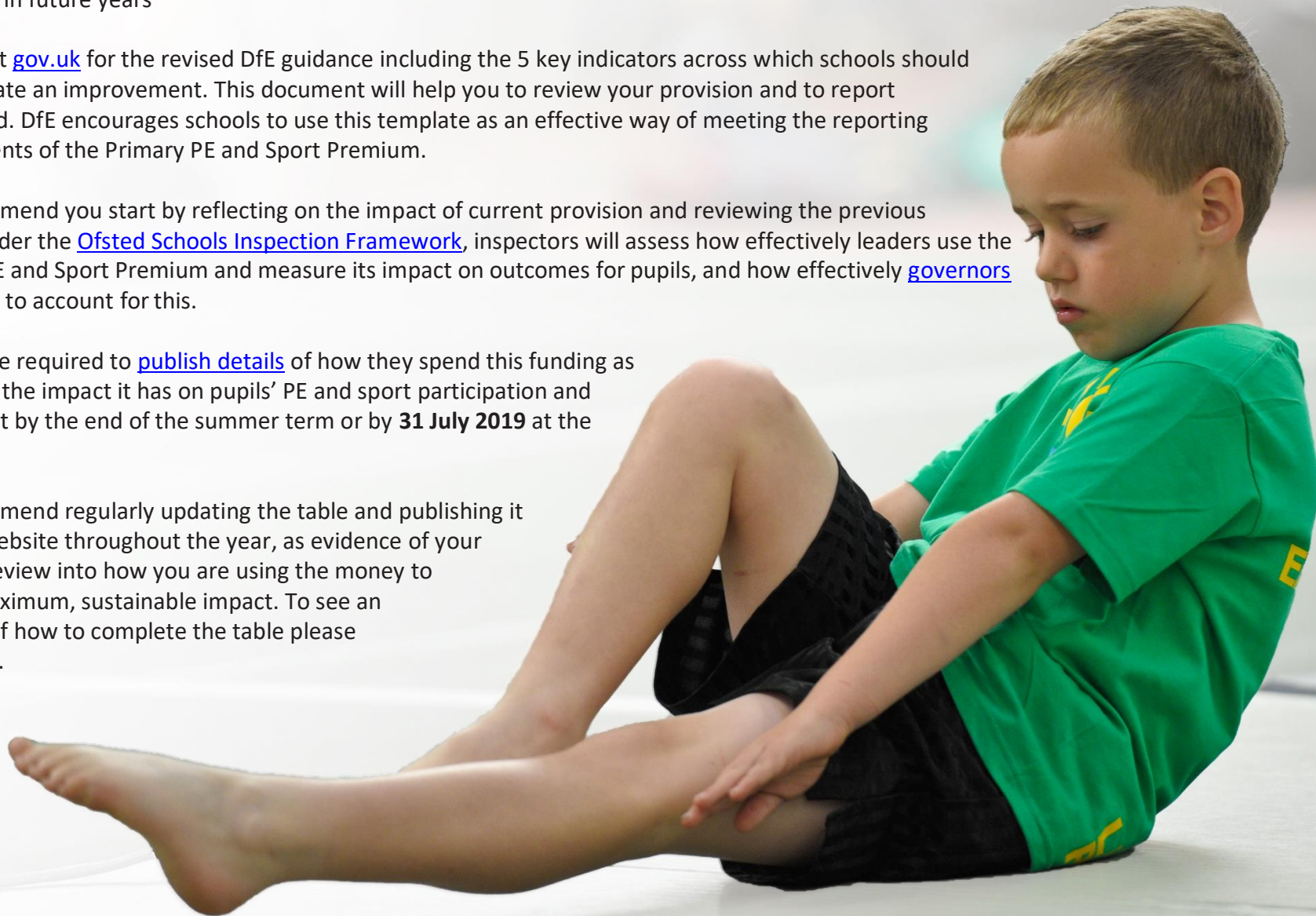
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of sports offered as part of the curriculum and after school clubs</li> <li>• Specialist coaches improving key skills</li> <li>• Good participation in inter school competitions by keen pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Greater participation in out of school events by pupils who enjoy sport but who are not particularly competitive</li> <li>• Greater participation in bigger sporting events by children who do not enjoy 'traditional sports'</li> <li>• Increased opportunities for competitive sporting activities within school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,150	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Structure of activities during the year with Sports Crew help</li> <li>Build on previous focus on morning playtimes to extend to more activities at lunchtime also.</li> </ul>	<ul style="list-style-type: none"> <li>Playground challenge board and time with Sports Crew</li> <li>Equipment kept updated for play</li> <li>New marking on playground to encourage regular activity</li> <li>Improved organised activities at lunchtime</li> <li>Use of more specialised sports equipment at lunchtime</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Challenge board created an activity for children to participate in. Awards in school assembly.</li> <li>Lunchtime supervisors actively engaging children with sports and games meaning greater engagement.</li> <li>Supermovers being used in class lessons.</li> <li>Lake class undertaking running challenge</li> </ul>	<p>Continued engagement at playtimes and lunchtime in particular.</p> <p>Consider refreshing Sports Crew half way through the year to keep momentum?</p> <p>Look into the Daily Mile programme and how we might be able to integrate it, or a version of it into our school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raising profile of activity and fitness to ensure pupils understand the importance of activity</li> <li>Continue to encourage staff to see the benefits and use active learning</li> <li>Sports Crew and staff to demonstrate active and healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Sports co-ordinator to organise the following on a regular basis: Certificates in assembly Challenge of the week Fitness challenge School sports newsletter Edmodo updates</li> <li>Continued encouragement to take advantage of BBC Supermovers etc</li> <li>Sports Crew taking an active role in increasing visibility of PE and physical activity and sport in school</li> <li>Junior fitness challenge</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Regular awards given out to highlight the activities taking part.</li> <li>Wider celebration of PESSPA to parents through newsletters, Edmodo etc to encourage talk about PESSPA</li> <li>Active lessons being delivered by teachers outside in small groups, particularly in infant classes.</li> <li>Sports Crew encouraging and demonstrating the values of PESSPA to younger children</li> <li>Real focus this year on improving wide range of fitness across a range of activities.</li> </ul>	<p>Greater focus on PESSPA in whole school setting to encourage Key Stages and classes to take on challenges.</p> <p>Award for leaving Y6 pupil who has encouraged a healthy active lifestyle in school</p> <p>Look into more active lessons available to help whole school improvement eg Mighty Maths</p> <p>More active social media programme to raise profile of PESSPA</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Key focus is on delivering a clear skill progression across the school in a variety of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at festivals for different sports and run by professional coaches</li> <li>Attendance at CPD courses run by MSA</li> <li>Staff to continue to use specialist coaching lesson observation</li> <li>Staff to help compile a progression of skills sheet</li> </ul>	£4000	<ul style="list-style-type: none"> <li>Festivals provide opportunities to see different sports and activities being organised to bring back to school and used in class</li> <li>CPD courses allow staff to trickle down skills and activities learnt</li> <li>Observations of well-run lessons enable staff to run their own well organised lessons</li> <li>Skills progression clearly created for use in future</li> </ul>	<p>Skills progression to be used as basis for delivery of curriculum. Adapted to wide range of sports and activities.</p> <p>Confidence of staff to deliver teaching PE and sport to be monitored</p> <p>Some different sports offered as clubs or lessons in the future on the basis of experiences in sport festivals</p> <p>With full year of MSA CPD courses – better organisation and planning of use of this facility</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Curriculum updated to provide a range of sports across the school</li> <li>Clubs after school looked at to ensure wide range of activities offered</li> <li>Pupils to participate in festivals to help extend provision and experiences</li> </ul>	<p>Sports co-ordinator to improve curriculum scope.</p> <p>New equipment bought and coach to run lessons to ensure skills being taught properly</p> <p>Professional coach to run club to provide quality training for a range of sports throughout the year</p> <p>Breakfast club on a Friday focusses on different sporting activities</p>	£5800	<p>Less repetition of sports across the years. More focus on skills initially so sports and activity participation is encouraged later.</p> <p>Better equipment has meant improved engagement with sports eg volleyball</p> <p>Wider range of festivals have really had an impact on some pupils who had yet to find PESSPA enjoyable - Tri Golf, Girls Get Active, Girls Cricket, Girls Football, Basketball, Boccia and New Age Kurling.</p> <p>Rolling programme of well-run subsidised club on a Friday has had a greater range of pupils from across a wider age range this year</p> <p>All KS2 children have participated in a tournament or festival held outside of school.</p>	<p>Continued monitoring of curriculum</p> <p>Sports questionnaire</p> <p>Club questionnaire and change where necessary to encourage range of sports offered.</p> <p>Continued use of MSA and in particular their festivals</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience.</li> <li>Pupils to participate in festivals with the focus on skill improvements as well as some 'friendly' competition to let more</li> <li>Intra school competitions to provide competition for wider range of children.</li> <li>Improved competitive facilities</li> </ul>	<ul style="list-style-type: none"> <li>MSA tournaments</li> <li>MSA festivals</li> <li>Sports co-ordinator time and equipment</li> <li>Netball markings</li> </ul>	£3350	<p>Netball – winners Nears Tournament, MSA B Team Tournament winners, MS netball finalists.</p> <p>Cricket Y4/5 MSA semi-finalists. Cross Country NEARS winners. Hockey MSA quarter finalists. Tag Rugby MSA third place.</p> <p>Handball tournament. Y6 inter games activity Sports Day all intra sports activities</p> <p>Success in competitions and increased participation</p> <p>All KS2 children have participated in a tournament or festival held outside of school.</p>	<p>Continue with MSA programme for a full year with close monitoring of successful activities and sustainable goals.</p> <p>Some better planning of time to try to organise and schedule intra sports in school calendar so it is not 'fitted in'</p>