

Year A	Forest		Spring		Mill
Autumn	<b>Creation 2a.1</b> What do Christians learn from the Creation story?		<b>Islam</b> What are the five pillars of Islam?		<b>Creation 2b.2</b> Creation and science: conflicting or complementary?
Spring	<b>Hinduism</b> What helps Hindus to worship?		<b>People of God 2b.3</b> How can following God bring freedom and justice?		<b>Judaism</b> Jewish worship and community.
Summer	<b>People of God 2a.2</b> What is it like to follow God?		<b>Salvation 2b.6</b> What did Jesus do to save human beings?		<b>Salvation 2b.7</b> What difference does the resurrection make for Christians?
Year B	Forest		Spring		Mill
Autumn	<b>Hinduism</b> Diwali		<b>Islam</b> Why is Mohammad important to Muslims?		<b>God 2b.1</b> What does it mean if God is holy and loving?
Spring	<b>Gospel 2a.4</b> What kind of world did Jesus want?		<b>Incarnation 2b.4</b> Was Jesus the Messiah?	<b>Kingdom of God 2b.8</b> What kind of king is Jesus?	<b>Buddhism</b> What is the Buddhist way of life?
Summer	<b>Salvation 2a. 5</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>Incarnation 2a.3</b> What is the Trinity?	<b>Kingdom of God 2a.6</b> When Jesus left, what was the impact of Pentecost?		<b>Gospel 2b.5</b> What would Jesus do?