

Balcombe CE Primary School

Impact of Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Good evidence of pupils participating in out of school events organized by local Sports Coordinator • Specialist coaching having an impact on children's interest and skill levels 	<ul style="list-style-type: none"> • Consider widening range of sports offered as clubs • Increasing level of regular physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £10,057		Date Updated: July 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Improved focus on physical activity especially at playtime to encourage 30 minutes achieved in school each dayPupils more active, alert and feeling positiveUse of BBC Supermovers programme	<ul style="list-style-type: none">Sports crew training and resources	500	Sports crew running some lunchtime activities	Further direction required for crew to sustain initial burst of energy.	
	<ul style="list-style-type: none">New resources for playtimes	500	New resources popular and being used in directed areas in playground	Build on skipping popularity in upcoming terms.	
	<ul style="list-style-type: none">Whole school skipping workshop	350	Skipping workshop very popular and uptake of skipping good.	Further encouragement and actual demonstrations of Supermovers.	
	<ul style="list-style-type: none">Encourage staff to look at developing site			Some staff using regularly.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Raising profile of activity and fitness to ensure pupils understand the importance of activity	<ul style="list-style-type: none">Fitness challenge	100	All junior classes actively involved in the fitness challenge	Fitness challenge to do again with increased challenge.	
	<ul style="list-style-type: none">Celebration assembly awards	100	Awards given in assembly to acknowledge effort in sport.	Further raise assembly profile	
	<ul style="list-style-type: none">School newsletter	500	Half termly/termly letters to parents highlighting sports across the school.	Raised awareness of PE and its potential. To continue	
	<ul style="list-style-type: none">New school kit for all out of school competitions	200	Kit has raised children's excitement about representing school in out of school activities.	Continued use, further interest in improved PE kit?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to participate in lessons that delivered with clear skill progression 	<ul style="list-style-type: none"> Staff to make more use of specialist coaching lesson observations New teaching resources to help deliver curriculum 	2250 150	Lessons delivered by sports coaches. Skills clearly taught and improvements seen. Access to new hockey resources.	To continue to allow for wide number of children to access this coaching. Awareness of gaps in resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Try to achieve a high percentage of pupils attending a sporting club Look to extend sporting activities offered across the school in teaching time. 	<ul style="list-style-type: none"> Wide range of sports offered Consult questionnaire to expand sports clubs offered Revisit curriculum and adapt as necessary 	2000 700	Rolling programme of sports offered in school and in after school clubs. Some subsidy of clubs. Badminton and dodgeball offered as additional sports. Older children taught pop lacrosse and volleyball in addition to traditional sports on rota.	Continue to offer a rolling programme. Add popular sports to curriculum. Where possible look to introduce other sports if requested.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils with appropriate skills to test themselves against other schools increasing teamwork and resilience. 	<ul style="list-style-type: none"> Participation in wide range of sporting competitions with local schools. Increase hours allocated to competition Awards handed out 	1500 1000 250	Participation in local schools competitions. Funding to allow staff to accompany our children. Also to allow for preparation of events.	Continued inclusion in competitive sports competitions.