

# History

## In KS1 children should:

- develop an awareness of the past, using common words and phrases relating to the passing of time
- know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
- use a wide vocabulary of everyday historical terms
- ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- understand some of the ways in which we find out about the past and identify different ways in which the past is represented

## In KS2 children should:

- develop a chronologically secure knowledge and understanding of British, local and world history
- establish a clear narrative within and across periods studied
- note connections, contrasts and trends over time
- develop appropriate use of historical terms
- address and devise historically valid questions about change, cause, similarity and difference and significance
- construct informed responses that involve thoughtful selection and organisation of relevant historical information
- understand how knowledge of the past is constructed from a range of sources

YEAR A	Autumn	Spring	Summer
Lake Y1 + Coombe	<b>Why do we remember Florence Nightingale and Mary Seacole?</b>  <b>What was Bonfire night like when Granny was a child?</b>	<b>Who were Scott of the Antarctic, Shackleton and Columbus and what did they achieve?</b>	<b>What was it like to go to Balcombe School in the past?</b>
Forest	<b>How, when and why did the Romans invade Britain. What changes did they make?</b>		<b>How old are the buildings in Balcombe?</b>
Spring	<b>Who were the Anglo Saxons? How, why and when did they invade Britain? What was the impact of the Viking invasions?</b>	<b>How did the Mayans live and how was this different to life in Britain at the same time?</b>	<b>Why did the railway come to Balcombe and what impact did it have?</b>
Mill	<b>Why and how did Germany lose the Battle of Britain?</b>		<b>Why was the Victory Hall built? What is the significance of the murals inside?</b>

YEAR B	Autumn	Spring	Summer
Lake Y1 + Coombe	What happened during the <i>Great Fire</i> of London and how do we know?	What did the Wright brothers do to make them famous? How did flight change as a result of their work?	Who was <i>Mary Anning</i> and what did she do to make her famous?
Forest	What was life like in the <i>Stone Age</i> and how did it change in the <i>Iron Age</i> ?	How has transport changed over time?	What did the Ancient Egyptians achieve?
Spring	What were the achievements of early Islamic civilisation?	How has fashion changed over time?	
Mill	What happened during the Blitz?	How have crimes and punishments changed over time?	What did the Ancient <i>Greeks</i> achieve?