

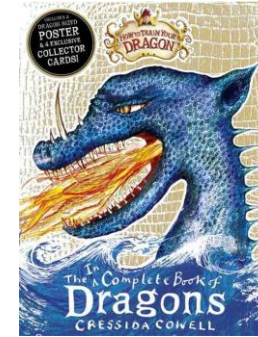
# Our topic is "Invasion!"



Here are just some of the things we will be learning...

## English

- Spelling
  - Year 3: revise previously taught suffixes, learn to spell words with rare spellings of the /I/ sound (e.g. pretty, symbol, women)
  - Year 2: suffixes 'ment' and 'ness', the 'le' sound spelt '-el' at the end of words, the 'or' sound spelt 'a' before 'l' or 'll'.
- Punctuation and Grammar
  - using capital letters, full stops, exclamation marks, question marks, commas for lists and the apostrophe for contraction and possession
  - using conjunctions to extend sentences e.g and, but, so, when, if, because, although.
  - using and punctuating direct speech - inverted commas (Year 3)
  - using fronted adverbials (Year 3)
  - beginning to paragraph writing (Year 3)
- Writing Composition
  - using "The InComplete Book of Dragons" by Cressida Cowell as a stimulus for writing
  - developing editing and proof-reading skills.
- Reading
  - continuing to develop reading fluency, stamina and expression.
  - continuing to develop reading comprehension skills with a particular focus on making links between books/ authors read and expressing preferences about reading choices



## Mathematics

### Year 2

- Use place value and number facts to solve problems.
- Revision of the four operations - solving problems in context.
- Reading scales marked in 1s, 2s, 5s and 10s.
- Multiplication and division facts for the 2, 5 and 10 x tables.
- Fractions of shapes, quantities or a set of objects -  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ , and  $\frac{3}{4}$ .
- Measuring length, mass and capacity.
- Identify and describe properties of 2D and 3D shapes.
- Interpret and construct simple pictograms, tally charts, block diagrams and tables.

### Year 3

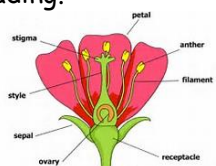
- Use place value and number facts to solve problems.
- Revision of the four operations - solving problems in context using mental and written methods.
- Multiplication and division facts for the 4, 8 and 3 x tables.
- Using fractions as numbers and finding fractions of amounts e.g.  $\frac{3}{4}$  of 24
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Identify and describe properties of 2D and 3D shapes.
- Identify right angles and say whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Interpret and present data using bar charts, pictograms and tables.

### Topic - Invasion!

- Learn who the Anglo-Saxons, Scots and Vikings were, where they came from and why they invaded and settled in Britain.
- Use maps to investigate where the invaders came from and where in Britain they settled.
- Place each group of invaders in a chronological framework.
- Explore how life in Britain changed as a result of the Anglo-Saxon, Scot and Viking invasions, recognising similarities and differences.
- Analyse historical evidence and artefacts to make claims about Anglo-Saxon and Viking life and culture.
- Compare and contrast aspects of Anglo-Saxon, Viking and modern everyday life e.g. religion, cultural traditions.

### Science - How does your garden grow?

- Identify and describe the functions of the different parts of flowering plants - roots, stem, leaves and flowers.
- Investigate how water is transported within plants.
- Explore exactly what plants need to live and grow, and how these requirements vary from plant to plant.
- Explore the important role that flowers play in the life cycles of plants, from pollination to seed spreading.



### Computing - Staying Safe Online

- Learn how to stay safe on the Internet and what responsible online behaviour looks like.
- Develop a set of rules for staying safe online.

### Art and Design / Design Technology

- Anglo-Saxon illuminated lettering
- Clay dragon eyes
- Dragon paintings
- Design and make a page for a pop-up book and evaluate its success.

### Music - Mrs Dunsby

- Songs, stories and music making inspired by the gods and goddesses of Viking mythology.

### RE - Easter / The Trinity

- Understand how Christians celebrate Easter and how their worship demonstrates their beliefs.
- Understand how Christians show their belief about God The Trinity in their worship and in the way they live.

### PSHE - Learning to Learn - Being the best you can be

- Revision of L2L skills
- Evaluate themselves as learners and identify which L2L skill they personally need to improve on

### Physical Development

- Develop flexibility, strength, technique, control & balance through athletic activities.
- Play competitive striking and fielding games - rounders, cricket, tennis
  - Develop racquet grip, body position & hand-eye coordination in tennis.
  - Develop a range of fielding skills and tactical awareness when batting
- Evaluate their own and others performance

### French - Madame Coulson - Friday pm (Year 3)

- Seasons, Holidays and Hobbies

### What can you do at home?

- Visit the local library.
- Read daily with your child. Enjoy discussing the books you read, commenting on characters, setting and structure. Encourage children to read to the punctuation and to read with expression.
- Help your child to tell the time to the nearest 5 minutes.
- Help your child to develop an awareness of money - let them handle real money, add and subtract amounts of money to give change, using £ and pence in practical contexts
- Learn times table facts and related division facts ( $3 \times 6 = 18$  so  $18 \div 6 = 3$ )
- Play games with your child to help them practise and learn key spellings (see some ideas in homework book)