

Balcombe C E (C) School

London Road, Balcombe, West Sussex, RH17 6HS

Headteacher: Wendy Millbanks Telephone: (01444) 811403

Email: office@balcombeschool.co.uk

www.balcombeschool.co.uk

Pupil Premium 2019-2020

Overview of the School 2019-2020	
Total number of pupils on roll	136
Total number of pupils eligible for PPG	9
Amount of PPG received (£1320 per child)	£3,960
Amount of PPG received for Looked After Children (LAC)	£4,600
Ever6	£1,320
Total amount of PPG received	£9,880

How the Pupil Premium will be spent;

Summary of Spend

Objectives in spending PPF to contribute to the following:

- Ensure that our children's needs are met and that our provision ensures that children can 'achieve their best'
- Make sure that our children are happy and safe and have the best possible support for their needs whatever their needs may be. To enrich their curriculum.
- Raise attainment and accelerate the progress of PP pupils in reading, writing and maths, ensuring that the gaps are closed between pupil groups.

Nature of Support				
Item/Project	Objective	Expected Impact	Outcome/Impact of Provision	
1:1 and small group TA support for pupils	To close the gap between identified pupils and their peers. To provide social and emotional support.	Academically, the gap to narrow between pupil and peers. For pupils to feel safe, secure and happy at school. To be settled in class and display high self-esteem.	1:1 support for children not on track to reach age related expectations, meant that those children were able to revisit and reinforce some core learning in a smaller group before moving on.	

Learning Mentor	To provide ongoing Learning Mentor time	Pupils to be more emotionally secure and therefore more settled in class and be	Targets were broken down into more manageable chunks and children showed progress with maths understanding and reading fluency. During lockdown, TAs were able to provide academic and emotional support for some of our most vulnerable children. Learning mentor available to help children doal with little issues.
support	for pupils experiencing social and emotional upsets/family trauma to address social and emotional difficulties that cause barriers to learning.	able to make progress with their learning.	children deal with little issues before they grow. This complements pay therapy which some of our PP pupils take part in. children benefit from being able to talk about incidents and reimagine a more positive outcome.
Additional resourcing	To purchase reading resources ,KS1 books, KS2 History software and phonics training to enable learners to access the curriculum at their own level and boost rates of progress.	Accelerated progress. Raised levels of confidence.	Software and books purchased use to support children needing more practise with reading at a certain level before moving on. This enables high interest/low level reading to raise self-confidence with older children.
Provide access to extra-curricular clubs and visits.	To provide financial assistance for clubs and trips to ensure that they have opportunities to socialise with peers and raise their self-esteem. Hire of musical instruments.	Pupils have opportunities to socialise with peers, represent school in competitions and improve skills. Pupils have increased self-esteem.	Children able to learn a new skill or enjoy competition in a non-threatening environment with friends, thus raising self-esteem.

For more information click **HERE**