

# Our topic is 'This is me!'



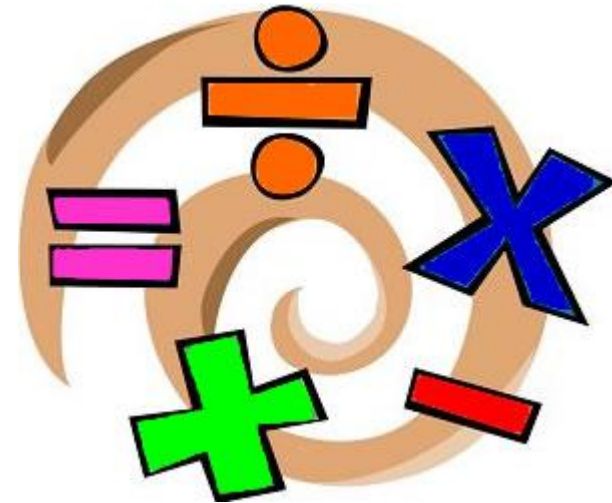
Here are just some of the things we will be learning...

## English

- Spelling:
  - daily phonics for reading and spelling
  - secure the spelling of common words from Y1/Y2 (Year 2/3) and begin to secure the spelling of words from the Y3/4 curriculum word list (Year 3)
  - common homophones and near homophones and their meanings - e.g. two/to/too, there/their/they're, which/witch, break/brake, son/son, piece/peace
  - use of apostrophes for contraction
- In writing composition:
  - use of capital letters, full stops, exclamation marks, question marks and commas for lists
  - use of expanded noun phrases
  - use of a wider range of conjunctions to extend sentences e.g when, if, because, although (Year 3)
  - use and punctuate direct speech - inverted commas (Year 3)
- Writing:
  - narrative and non-fiction writing tasks using 'Once Upon An Ordinary School Day' by Colin McNaughton and 'The First Drawing' by Mordicai Gerstein as key texts.
- Reading:
  - Develop reading fluency, stamina and expression.
  - Develop reading comprehension skills: predicting, drawing inferences, summarising, justifying opinions with evidence.

## Mathematics

- Count, read, write and order numbers to 100 (Year 2) and to 1000 (Year 3).
- Recognise odd and even numbers (Year 2).
- Find 10 or 100 more or less than a given number (Year 3).
- Recognise the place value of each digit in a 2-digit number (Year 2) and a 3-digit number (Year 3) and partition into tens and ones and hundreds, tens and ones.
- Add and subtract a 2-digit number and ones and a 2-digit number and tens (Year 2).
- Add and subtract numbers mentally using a range of strategies (Year 3).
- Begin to estimate the answer to a calculation and use inverse operations to check answers.
- Understand multiplication and division and carry out simple  $\times$  and  $\div$  calculations using concrete apparatus (Year 2).
- Secure multiplication and division facts for the 2, 5, 10 times tables moving on to 3, 4 and 8 times tables (Year 3).
- Calculate mathematical statements for multiplication and division using the multiplication tables they know (Year 3).



## History

- Identify changes through the Stone Age, Bronze Age and Iron Age.
- Understand how we know about a historical period without written sources and how artefacts are used to learn about the past.
- Understand how the past has impacted on our lives today.

## Science - Food and Our Bodies

- Identify different food groups and how they make up a balanced diet.
- Compare the diets of different animals.
- Explain the importance of the skeleton and muscles.
- Know the names of different parts of the skeleton.
- Identify and group animals with and without skeletons.



## Science - Mirror Mirror (Mrs Dunsby)

- Sort materials into those that are good and bad reflectors of light and describe what a reflection in a mirror looks like.
- Name different sources of light.
- Describe how shadows are formed and investigate how to make shadows bigger or smaller.
- Sort materials into those that are opaque, translucent and transparent.
- Research and gather some key facts about how mirrors have been made over the centuries and create a list of the key uses of mirrors.
- Make a simple mirror maze and make light change direction.

## Computing

- Learn basic word processing skills using Microsoft Word.
- Learn how to safely search for information online.
- Learn how to save and retrieve a piece of work.

## Art and Design / Design Technology

- Develop drawing techniques.
- Create self-portraits.
- Understand how the first drawings came about.
- Explore texture using different media.
- Design and make a Christmas decoration.



## PSHCE - Learning to Learn

- Developing children's learning skills, enabling them to feel confident, motivated and to work collaboratively across the curriculum.

## Music (Mrs Dunsby)

- Learn a variety of songs based on the theme of 'Ourselves'.
- Explore beat and rhythm.
- Listen carefully and recall short rhythmic patterns and beats.

## RE - Creation (Mrs Dunsby)

- Read the story of creation (Genesis 1).
- Understand what Christians believe about God and creation and how this affects what they do about caring for the earth.

## Physical Development - Football, Netball, Dance & Gym

- Develop a sense of spatial awareness.
- Develop ball handling skills - sending and receiving.
- Develop basic attacking and defending skills and apply these in modified, small team games.
- Perform dances using changes in speed, direction and levels.
- Develop gymnastic flexibility, strength, technique, control and balance.
- Evaluate their own and others performance.

## French (Year 3)

- Madame Coulson - Friday pm



## What can you do at home?

- Read daily with your child. Enjoy discussing the books you read, commenting on characters, setting and structure. Encourage children to read to the punctuation and to read with expression. In order to check understanding, ask your child questions about key aspects of the plot, character and settings.
- Visit the local library to find topic related texts for you to share.
- Help your child to develop an awareness of money - let them handle real money, add and subtract amounts of money to give change, using £ and pence in practical contexts.
- Add and subtract with numbers to 20 so children begin to remember facts rather than have to work them out every time (Year 2).
- Learn times table facts and related division facts ( $3 \times 6 = 18$  so  $18 \div 6 = 3$ ) (Year 3)
- Play games with your child to help them practise and learn key spellings (see some ideas in homework books).