

Our topic is

'Sticks, Stones and Bones'



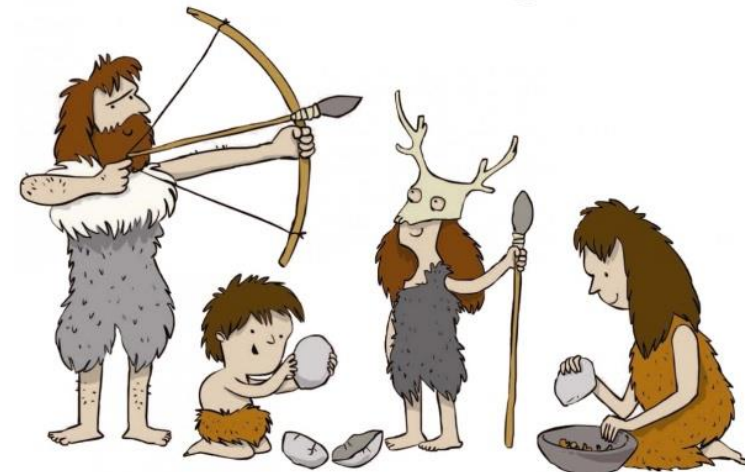
Here are just some of the things we will be learning...

English

- Spelling:
 - daily phonics for reading and spelling
 - secure the spelling of common words from Y1/Y2 (Year 2/3) and begin to secure the spelling of words from the Y3/4 curriculum word list (Year 3)
 - common homophones and near homophones and their meanings - e.g. two/to/too, there/their/they're, which/witch, break/brake, son/son, piece/peace
 - use of apostrophes for contraction
- In writing composition:
 - use of capital letters, full stops, exclamation marks, question marks and commas for lists
 - use of expanded noun phrases
 - use of a wider range of conjunctions to extend sentences e.g. when, if, because, although (Year 3)
 - use and punctuate direct speech - inverted commas (Year 3)
- Writing:
 - narrative and non-fiction writing tasks using 'Stone Age Boy' by Satoshi Kitamura as a stimulus.
- Reading:
 - Develop reading fluency, stamina and expression.
 - Develop reading comprehension skills: predicting, drawing inferences, summarising, justifying opinions with evidence.

Mathematics

- Count, read, write and order numbers to 100 (Year 2) and to 1000 (Year 3).
- Recognise odd and even numbers (Year 2).
- Find 10 or 100 more or less than a given number (Year 3).
- Recognise the place value of each digit in a 2-digit number (Year 2) and a 3-digit number (Year 3) and partition into tens and ones and hundreds, tens and ones.
- Add and subtract a 2-digit number and ones and a 2-digit number and tens (Year 2).
- Add and subtract numbers mentally using a range of strategies (Year 3).
- Begin to estimate the answer to a calculation and use inverse operations to check answers.
- Understand multiplication and division and carry out simple \times and \div calculations using concrete apparatus (Year 2).
- Secure multiplication and division facts for the 2, 5, 10 times tables moving on to 3, 4 and 8 times tables (Year 3).
- Calculate mathematical statements for multiplication and division using the multiplication tables they know (Year 3).



Topic - Sticks, Stones and Bones

- Gain an overview of the major changes from the Stone Age to the Iron Age.
- Understand how we know about a historical period without written sources and how artefacts are used to learn about the past.
- Learn about what it might have been like to live in Britain during this period e.g. food, settlements, survival.

Science - Teeth & Eating

- Classify and identify different types of teeth and their functions.
- Recognise why and how we must take good care of our teeth.
- Describe the different parts of the digestive system.
- Learn about food chains.

Science - What's that sound? (Mrs Dunsby)

- Name a variety of sources of sound.
- Identify how sounds are made, associating some of them with something vibrating.
- Find patterns between the volume of a sound and the strength of the vibrations that produce it.
- Identify similarities and differences between sounds made in different ways.

Computing - We are programmers

- Learn about animations and create a simple animated cartoon, using characters they have designed

Art and Design / Design Technology

- Cave Paintings using different media.
- Developing drawing techniques.
- Silhouette paintings of a stone age scene.
- Design and make a Stone Age necklace from clay.



PSHE - Learning to Learn

- Developing children's learning skills, enabling them to feel confident, motivated and to work collaboratively across the curriculum.

Music (Mrs Dunsby)

- Learn how sounds are produced, volume is produced and pitch is changed.
- Listen to music from around the world and produce simple compositions.

RE - Diwali (Mrs Dunsby)

- Learn about the Hindu festival of Diwali and why it is important to Hindus.

Physical Development - Football, Netball, Dance & Gym

- Develop a sense of spatial awareness.
- Develop ball handling skills - sending and receiving.
- Develop basic attacking and defending skills and apply these in modified, small team games.
- Perform dances using changes in speed, direction and levels.
- Develop gymnastic flexibility, strength, technique, control and balance.
- Evaluate their own and others performance.

French (Year 3)

- Madame Coulson - Friday pm

Special events

- Trip to Butser Ancient Farm - Wednesday 14th November



What can you do at home?

- Read daily with your child. Enjoy discussing the books you read, commenting on characters, setting and structure. Encourage children to read to the punctuation and to read with expression. In order to check understanding, ask your child questions about key aspects of the plot, character and settings.
- Visit the local library to find topic related texts for you to share.
- Help your child to develop an awareness of money - let them handle real money, add and subtract amounts of money to give change, using £ and pence in practical contexts.
- Add and subtract with numbers to 20 so children begin to remember facts rather than have to work them out every time (Year 2).
- Learn times table facts and related division facts ($3 \times 6 = 18$ so $18 \div 6 = 3$) (Year 3)
- Play games with your child to help them practise and learn key spellings (see some ideas in homework books).