



Stomp and Roar - here come the dinosaurs!



Expressive Arts and Design

Whether they are building dinosaur dens or caves or creating sculptures of dinosaurs, children will be developing their ability to

- use their imagination to create simple representations of events and objects
- use simple tools and techniques (such as scissors, tape, staplers...) to assemble and join materials, adapting work where appropriate
- create stories with our dinosaurs.

We will base much of our work on the book 'Bumpus Rumpus Dinosaur Rumpus.' We will explore different ways of moving as dinosaurs and explore different instruments to create sound effects.



Communication and Language

Our budding palaeontologists we will be sharing exciting dinosaur stories as well as learning amazing facts from non-fiction books. This will help us to learn to

- listen to others - in a range of situations
- listen to stories and talk about them, anticipating 'what might happen next?' as well as recalling what we have heard
- talk about our learning to our friends, sharing ideas, including relevant detail.

Literacy

Every day children will read and write in our daily phonics sessions. Children will be learning to

- identify letter more letter sounds and words for reading (see your child's reading folder shortly for personalised sounds and words)
- show they understand what they have read by talking about their reading experiences.

In writing sessions children will be writing dinosaur facts, making maps and labels as well. During these lessons children will be learning to

- write simple sentences with finger spaces
- read back their writing!

Understanding the World

Children will have opportunities to

- select and use technology for particular uses (and take a photo of a model or piece of work!)
- talk about similarities and differences between dinosaurs (what they eat, long tails, short tails, horns...)
- talk about similarities and differences in objects and materials (rocks and fossils)

We will also continue to care for our garden outside and explore how plants grow. These experiences will give the children opportunities to learn about how plants change over time.



Physical Development

Children will learn

- to travel under, over and through balancing and climbing equipment
- to move confidently in a range of ways, safely negotiating space
- to jump off objects and land **safely**
- about the importance of exercise and a healthy diet and ways to keep fit

Children will also continue to have opportunities

- to hold a pencil effectively to form recognisable letters.

Mathematics

Children will be learning to

- count accurately - initially up to 20, though the sky is the limit!
- chant numbers backwards - from 10 to 0, then from 20 to 0 BLAST OFF! (IF your child is confident with the above start to count backwards from 30...then from 50)
- recognise and order quantities and numbers - again, initially up to 20 but the sky is the limit!
- say what is one more and one less than a number up to 20
- double numbers up to 5 and halve numbers up to 10
- solve problems using the skills above
- use words to describe some 3D shapes - cylinders, cones and cubes to begin with...

Personal, Social and Emotional Development

Children will continue to have opportunities to

- make new relationships
- take turns with others
- show sensitivity to needs and feelings of others
- try new activities (and be brave!)

How to help your child at home ...

- Constantly praise your child's efforts when learning new skills! Confident children will be independent.
- Talk about stories together to encourage your child to explain their thinking. Ask them... what do you think will happen next? Why? How do you think that person feels? Why?
- Look through the sounds in your child's reading record folder - encourage them to practice writing them as well. We will new sounds shortly.
- Read with your child EVERY DAY!
- Enjoy drawing together so that your child can develop a comfortable pencil grip in a relaxing way.
- Count down from 10 as you go for a walk or wait for something patiently, then try from 12, then from 13 keep going until you are counting down from 20 to 0! Can your child start from any number? Make a set of number cards and work on recognising and ordering numbers to 20.

DO NOT FORGET TO LOOK AT YOUR CHILD'S INDIVIDUAL PLAN FOR MORE DETAIL!



