

# Our topic is



Here are just some of the things we will be learning....

## English (some key objectives)

### Spelling:

- **Y3** - revise previously taught suffixes (e.g. -ing, -ed, -ness, -ful, -less, -ly), learn to spell words with rare spellings of the /I/ sound (e.g. pretty, symbol, women).
- **Y4** - learn to spell words ending in -tion, -sion, -ssion, -cian, words with the /s/ sound spelt 'sc' (Latin in origin e.g. scene, science) and common homophones (e.g. peace/piece, weather/whether)
- Revise use of possessive apostrophe with singular nouns (Y3) and possessive apostrophe with plural nouns (Y4)

### Reading:

- Read, discuss and respond to 'The Scarab's Secret' by Nick Would, 'The Egyptian Cinderella' by Shirley Climo and non-fiction texts linked to ancient Egypt.
- Continue to develop reading comprehension skills with a particular focus on vocabulary and author's choice of words/phrases.

### Writing Composition:

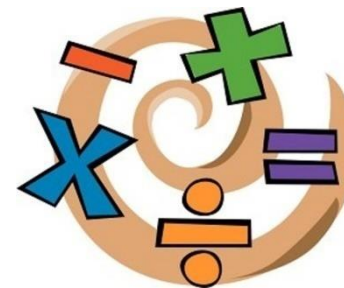
- Diary writing using 'The Scarab's Secret' as a stimulus.
- Writing explanations linked to the topic of ancient Egypt.
- Editing and proof reading skills (e.g. for tenses, punctuation and spelling)

### Grammar/Punctuation:

- Further develop ability to extend sentences using a wider range of conjunctions e.g. when, if, because, although
- Using the present perfect form of verbs in contrast to the past tense
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Indicating possession by using the possessive apostrophe with singular/plural nouns

## Mathematics (some key objectives)

- Solve addition and subtraction one-step (Y3) and two-step problems (Y4) in contexts, deciding which operations and methods to use and why.
- Recall and use multiplication and division facts up to  $12 \times 12$ .
- Tell and write the time from analogue and digital clocks with increasing accuracy, including using Roman numerals and 12-hour and 24-hour clocks.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. (Y3)
- Convert between different units of measure eg hour to minute. (Y4)
- Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).
- Describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/ right and up/ down. (Y4)
- Add and subtract amounts of money to give change using both £ and p in practical contexts.
- Solve simple measure and money problems.
- Name, describe and classify 2D and 3D shapes.
- Compare and classify quadrilaterals and triangles based on their properties and sizes. (Y4)
- Recognise angles as a property of shape or a description of a turn. Identify right angles. Identify whether angles are greater than or less than a right angle (Y3). Identify acute and obtuse angles and compare and order angles up to two right angles by size (Y4).
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Identify lines of symmetry in 2D shapes presented in different orientations.



### Topic – Ancient Egypt

- To locate Egypt on a map and find out about some of the geographical features of modern Egypt.
- Locate ancient Egypt in time and place.
- Learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- Understand the importance of artefacts in helping us find out about the past.
- Find out about a key person from ancient Egypt – Tutankhamen.
- To find out about the way of life in ancient Egypt using a variety of sources of information.
- Learn about Egyptian tombs, pyramids and burial sites.

### Science – Food and Our Bodies

- Identify different food groups and how they make up a balanced diet.
- Compare the diets of different animals.
- Explain the importance of the skeleton and muscles.
- Know the names of different parts of the skeleton.
- Identify and group animals with and without skeletons.

### Computing – We are communicators (Communicating safely on the Internet)

- Develop a basic understanding of how email works, gain skills in using email and be aware of broader issues surrounding email, including 'netiquette' and online safety.

### Art and Design / Design Technology

- Pharaoh portraits
- Design, paint and colour an Egyptian sarcophagus.
- Design and make a 3D canopic jar using a range of materials and techniques.
- Design and make a piece of ancient Egyptian jewellery.

### PSHE – Learning to Learn

- Further develop children's learning skills, enabling them to feel confident, motivated and to work collaboratively across the curriculum.

### Music (Mrs Dunsby)

- Develop performance by singing and performing simple musical pieces.

### RE – Understanding Christianity – People of God (Mrs Dunsby)

- Learn about 'People of God' with specific links to the story of Noah and the idea of covenant.

### Physical Development

- Develop flexibility, strength, technique, control & balance through athletic activities.
- Play competitive striking and fielding games – rounders, cricket, tennis
  - Develop racquet grip, body position & eye-hand coordination in tennis.
  - Develop a range of fielding skills and tactical awareness when batting

### French

- Madame Coulson – Monday pm



### What can you do at home?

- Use the internet to research ancient Egypt.
- Read daily with your child.
- Help to develop children's vocabulary so that they begin to use a more rich and varied vocabulary in their writing. In reading, explore new vocabulary, look up words in a dictionary and use them in context over the week, create lists of synonyms using a thesaurus, discuss language asking questions such as: 'Can you give me an alternative word for big?' Pick a word with your child and take turns to come up with alternatives. You could play this back and forth like a game of word tennis. For example, if you start by saying 'small' you could go on to come up with: tiny, diminutive, little, minuscule, minor, slight and so on.
- Visit the local library to find topic related texts for you to share.
- Help your child learn to tell the time.
- Help your child to develop an awareness of money – let them handle real money, add and subtract amounts of money to give change, using £ and pence in practical contexts.
- Learn times table facts and related division facts ( $3 \times 6 = 18$  so  $18 \div 6 = 3$ )
- Practise measuring at home and converting between different units of measure (e.g. kilometres to metres, metres to centimetres, hours to minutes, litres to millilitres etc).