

# Our topic is 'Moo! Cluck! Baa!'

*We will learn about all things farming and make comparisons between farm life then and now.*

Here are just some of the things we will be learning...

## English

- sharing and discussing farm stories
- daily phonics for reading and spelling
- use of capital letters, full stops and question marks for sentences
- simple expanded noun phrases
- labelling story maps, writing descriptions, letters, information leaflets, simple story writing



## Mathematics (Year 1)

- count forwards and backwards, read and write numbers to 20
- identify one more and one less
- add and subtract with numbers to 10 then 20
- recognise and name 2d and 3d shapes
- recognise and know the value of different coins and notes

## Mathematics (Year 2)

- compare and order numbers to 100
- count in 2s, 3s, 5s and 10s
- partition 2-digit numbers into tens and ones
- add and subtract a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers and three 1-digit numbers
- identify and describe properties of 2d and 3d shapes
- use pound (£) and pence (p) symbols and solve money problems



## Science

- sorting farm animals, identifying similarities and differences
- exploring basic needs of farm animals and how they are suited to their habitats
- naming male, female and baby animals, life cycle of a chicken
- growing seeds and investigating what plants need to survive
- autumn welly walks to learn about seasonal change

## History/Geography

- similarities and differences between farming today and in the past
- recognising features of farms and creating farm maps
- explore how the seasons affect what happens on a farm



## Art and Design/Design Technology

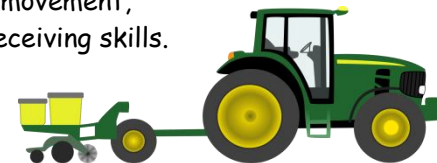
- design and build model farm buildings and vehicles
- create farm animals using a variety of media
- creating fruit and vegetable faces in the style of Giuseppe Arcimboldo

## Music

- learning new songs related to topic, Harvest and Nativity
- using percussion instruments to create music based on the theme of food

## Physical development

- multi-skills activities to develop movement, spatial awareness and sending/receiving skills.
- Y2 swimming

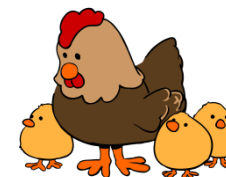


## RE/PSHE

- Christianity - parable of the Prodigal Son
- personal well-being - making sensible choices

## Special events

- Farm visit (Date to follow)



## What can you do at home?

- listen to your child read every day
- visit the library to find topic related texts for you to share
- help your child complete weekly spelling homework
- practise naming the letters of the alphabet in order and recognising them randomly
- add and subtract with numbers to 10 (Year 1) and 20 (Year 2) so children begin to remember facts rather than have to work them out every time