

Balcombe C E (C) School



Prevent Policy

Adopted by Governors: Nov 2016

Designated Governor for
Safeguarding: Jane Lindsay-Stewart

Reviewed:

Next Review: Nov 2018

Introduction

This school is fully aware of its responsibility under the Prevent Duty 2015 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

and recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550511/Keeping_children_safe_in_education.pdf

Definition

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

Strategies for Preventing Extremism

Through this school's written and unwritten curriculum the school promotes equalities for all, as well as British and Christian Values.

According to Ofsted, 'fundamental British values' are;

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

Aims

At this school we follow these principles:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people, at an appropriate level.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Understand the **positive contribution** we can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

This school will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security and equality
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

Training

This school is committed to safeguarding and is compliant with all its duties, including prevent. The school positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment and undergo the relevant training as appropriate, including safer recruitment and child protection training.

Partnerships

This school recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty this school works with a number of partners, including

- MASH
- Channel
- The Police and PCSOs
- Community and religious leaders
- Parents and the wider community

Use of On-line Technology and Social Media

This school is well aware of the risk of the use of social media for online radicalisation.

This school has an Acceptable Use Policy and appropriate filters in place for Internet Use. Pupils regularly receive reminders regarding personal safety. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

Building Resilience

This school builds pupils resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.

This school develops pupil's resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole School and class assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

Raising a Concern

If any member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist behaviours, the school will take this matter seriously and will follow the school Child Protection procedures {County Model Policy for Child Protection }.

Whilst this school is fully compliant in the Prevent duty and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated against.

Paramount to this school [vision](#), is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy and valued as a unique and precious individual, and realises personal achievement and experiences reward success.

We consider this school's risk of radicalisation to be low