



Here, There and Everywhere!



In this topic as we zoom all over the world we will find out about how children live in different parts of the globe. We will be creating and tasting delicious treats from different cultures, singing new songs and enjoying tales from different countries as well....

Communication and Language

Children will have opportunities to listen and respond to a range of different stories from all over the world. As they do they will

- anticipate key events and respond to what they hear with relevant comments
- answer 'how' and 'why' questions

They will also be talking with our special visitors, finding out more about them by asking questions!



Literacy

When writing and creating their own passports and then menus and posters for our French breakfast, or Chinese New Year celebrations....children will be learning to

- write some words correctly (three letter words) and make attempts at other words
- write simple sentences.

Children will experience a daily phonics lesson as part of their reading and writing development.

Some of the key skills we will work on include

- blending sounds together to read words - c-a-t - 'cat'
- recognising words that cannot be 'sounded out' (I, a, to, into, go, no, the, said - just to begin with)
- reading simple sentences.

Understanding the World

Food!

Children will have opportunities to learn all about different cultures from different continents - from creating Chinese food and celebrating Chinese New Year to savouring Italian pizza treats to creating a French breakfast... delicious!!!

Children will also have opportunities to describe and learn more about their own immediate environment as well when welly walking around our village so that we can compare it with another village far away....

Children will

- know about similarities and differences between themselves and others and among families communities (for example, life for children in Uganda, how families celebrate Chinese New Year)
- talk about the features of their own environment (using appropriate words such as 'village', 'town/ 'road', 'path', 'flat', 'cottage', 'hill', 'field'..)
- give Beebot, our programmable toy, a sequence of instructions to send it across the huge floor maps
- take photographs of experiences that they have had as well as making passport photos
- observe and discuss the seasonal changes that are happening around us.

Expressive Arts and Design

Children will have opportunities to learn songs from around the world and bring multicultural stories to life as we make puppets and masks and act out our favourite tales....

Children will

- learn new songs from other cultures to sing together - they will sing, make music and dance!
- represent their own ideas in role play and dance
- explore and use safely a range of different tools for making a range of vehicles (for example developing scissor control, fixing paper and card with masking tape and glue, using staplers...)



Here, There and Everywhere!



Mathematics

Children will have opportunities in our daily number time sessions to develop their counting skills as well as number recognition skills - the sky is the limit!

Here are some of the key skills we will be working on:

- Counting accurately (at least up to 20 objects but preferably more)
- Recognising numbers (again at least up to 20)
- Ordering numbers up to 20 (and they beyond)
- Saying what is one more and one less than any number to 20 (and then beyond 20)
- Adding and subtracting single digit numbers (using objects such as counters or toys to help)
- Learning doubles of numbers (up to 5+5 initially)
- Describing shapes and naming them (triangle, square, rectangle, circle, cube, cuboid, sphere, triangular prism to start with)

How can you help at home...

- Visit the library to find stories from all over the world for you to share - send a good book in!
- Discuss the characters in stories and how they behave and relate to each other
- Look through your child's reading book every day
- Use the guidance in your child's 'Yellow reading record book' that will help you support your child's reading development.
- Counting everything! Arrange items that can be moved into a line prior to counting and make sure that your child touches and counts each object slowly. It is essential that children can count at least 20 objects during this, their first year of school.
- Calculate - add two single digit numbers together and use objects to help your child work out the answer!
- Talk about the journeys that you make together - what you see on the way and how you will travel there...

Please.....

- If you have been on a journey to another part of the world that you would to share with the children please let us know - the children would love to hear all about your adventures and see your photographs!
- Make sure that your child has a PE kit to use this term - all items should be named! Leggings and tracksuit bottoms are a good idea for cold weather
- If you have any questions please do not hesitate to come and see us - we are always happy to talk! If you are unable to catch us on the playground before or after school please telephone the school office to make an appointment (01444 811403).

Physical Development

Children will have opportunities to ...

- hold a pencil effectively to form recognisable letters
- handle equipment and tools effectively - including scissors, hole punches, staplers
- travel under, over and through balancing and climbing equipment
- move confidently in a range of ways, safely negotiating space
- manage their own basic hygiene and personal needs successfully (including dressing, going to the toilet and **blowing noses!!!**)

